SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

GOVT. E.V.P.G. COLLEGE, KORBA (C.G.)

GOVT. E. V. POST GRADUATE COLLEGE, NEAR 100 BED DISTRICT
HOSPITAL, RAJGAMAR ROAD, KORBA
495677
www.gevpgkrb.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government E.V. Post Graduate College is a co-educational post graduate institute affiliated to Atal Bihari Vajpayee Vishwasvidayala Bilaspur C.G. The College was established in 1981 to fulfill the Vision of imparting quality and job - oriented education with moral ethics and discipline to the students of the tribal area. Since then the college has been committed to achieving this goal by catering to the needs of this industrial city. It has now created a special position as the lead college of the district since 2009. The college is situated on a lush green, sprawling campus of 50 acres wherein all efforts are taken to sensitize the students towards environment related issue.

The college offers 04 UG and 15 PG degree courses, 01 Diploma course besides 03 Post-graduate diploma courses (PGDCA, PGDIC and PGDBM). The colleges have active units of NCC, NSS and Youth Red Cross Society whose members are dedicated to the welfare of the college. The current student strength is 3383. The college is endowed with facilities such as 23 classrooms, 09 laboratories, 01 computer lab, 01 English lab, 01 Seminar hall, a sports room for indoor games and a separate library building, canteen and two girls hostel. The huge playground has volleyball and basket ball courts, cricket pitch, provision for athletics, etc and a new outdoor stadium with washrooms and restrooms. The Sports department also have a gymnasium and open gymnasium.

There is a great emphasis on the need for imparting quality education by following the Academic Calendar, conducting internal tests and their evaluation, enhancement of ICT aided teaching methods, organizing lectures, conducting competitions, celebrating events as per the state government directives, and motivating the students to ensure their moral and spiritual growth with social responsibilities and awareness.

Vision

- To impart quality and job - oriented education with moral ethics and discipline to the students of this tribal area for their complete personality development.

Mission

- To achieve excellence in providing education through innovative methods of teaching and learning.
- To provide quality education to the students of this tribal area to make them self - sufficient and inculcate in them values of self respect, mutual respect, oneness among the college fraternity and enable them to develop a sense of pride towards the institution.
- To cater to the educational needs of the socio-economically weak section of the society and motivating them for research and innovation and providing job opportunities for these local students locally using the limited resources in the local industries.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Catering to the educational needs of the students of this tribal area.
- Focus on moral ethics, discipline and self growth of the students.
- The College is well-equipped with spacious classrooms, smart-classroom, ICT enabled classrooms, seminar hall, science laboratories, cycle stand, vehicle stand, playground, girls common room, washrooms, computer lab, English language lab, canteen, library, green landscaping, Divyangjan friendly amenities, supportive administrative & non- teaching staff and guardian like teaching staff.
- The whole College campus is Wi-Fi enabled.
- The Teaching Staff of the College is highly qualified and experienced.
- The College is a registered Research Centre of Atal Bihari Vajpayee Vishwavidyalaya for Ph.D. in English and Sociology.
- The College regularly conducts training workshops, motivational lectures, seminars, conferences, job/career orientation activities, life & livelihood skills, training and counseling sessions for students' development.
- The College being a Government Institute unequivocally provides government fellowships under various schemes like BPL, Minority/SC/ ST/OBC fellowships apart from timely disbursing of smart phones as and when provided by the Government.
- The annual academic results of the College are consistently excellent. The annual students' strength is consistently on the rise every year.
- The students' progression from UG to PG is reasonably good in the College. The College has a very strict Anti-Ragging committee and students' grievance cell.
- The College regularly conducts activities for the promotion of gender-equity and gender-sensitivity.
- Annual magazine 'URJA' and newsletter 'MIRROR' and 'DARPAN' are effective mediums for showcasing the talents of the college students.
- Role of the English language lab helps in enhancing communicative skills of the students in English.
- Sprawling clean, green campus of 50 acres.
- Botanical garden and green belt in the campus.
- Installation of CCTV for surveillance.
- Installation of a generator in the campus.
- Recognition of meritorious students, sports person and prize winners of various activities during the annual function.
- Several teachers are invited as judges, subject experts and observers in VYAPAM and others exams and as internal and external examiners for practical examinations of the University.
- All the staff members are involved in the election processes of training, polling and counting of votes, census, COVID sector officer, master trainers.

Institutional Weakness

- Inadequate regular faculty and non teaching staff with excessive workload.
- Limited consultancy and collaboration.
- Inadequate industry driven research.
- Limited provisions for corporate training.
- Lack of adequate equipments, laboratories and funds result in poor research activities among qualified

teachers.

- Majority of the students of the College are from rural milieu and impoverished income group and therefore possess unrefined social, communication, verbal and written skills. However, the College see to it that the same set of students are transformed into refined and sophisticated social beings.
- Though the medium of instruction in the College is both in Hindi & English but the influence of vernacular medium of learning during schooling reigns heavily on most of the students.

Institutional Opportunity

- To build smart, responsible, upright young leaders.
- To promote the status of the college from Lead College to the College with Potential for Excellence.
- To increase GER (Gross Enrollment Rate) in the region.
- Enhance the employability of students.
- Enhanced community engagement.

Institutional Challenge

- To introduce autonomy in the college.
- To start skill development courses in the college.
- To create a good research environment in the college.
- To improve the infrastructural facilities in the college.
- To fill the vacant posts with regular teachers.
- To motivate the students for pursuing higher education locally.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college is affiliated to Atal Bihari Vajpayee Vishwasvidyalaya Bilaspur C.G. and has to follow the syllabus laid down by the University. Several senior teachers are members, and Chairman of the Board of Studies, and are instrumental in giving valuable suggestions pertaining to the syllabus and examinations. Students can choose from a wide array of optional subjects at the under graduate level and similar options in post graduation are also available. Apart from academics, students are encouraged to participate in other activities of NCC, NSS, Sports, YRC as well as various competitions also. Lectures on academics, career counselling, health, motivational and holistic awareness are organized in the college. Students are encouraged to fill the feedback forms related to the course, syllabus, teachers' performances, etc. and these are analysed by the IQAC. This is monitored and improved upon through the suggestions of the stakeholders- students and teachers which is collected and documented through a full-fledged feedback system in the College. The usual features of curricular aspects like effective curriculum delivery through elaborated teaching plans, mandating internships / field trips / excursion, provision of value-added courses etc are well adhered to by the College teachers, IQAC and administration.

Teaching-learning and Evaluation

Admissions are carried out on the basis of merit according to the government rules and its reservation rules are strictly followed. Internal tests are conducted according to the Academic Calendar and the evaluations of the tests enable the teachers to identify slow and advanced learners and cater to their requirements.

In teaching, lecture method is predominant but use of modern teaching aids and internet facility help to enhance teaching skills. Debate, quiz and group discussion are some of the interactive methods used by the teachers. The English language Club uses the mode of participatory leadership by inviting the post graduate students to conduct the activities of the club. The facility of INFLIBNET is available for the students and the staff. Students go for excursions, academic tours, industrial visits, field trips and surveys to broaden their vision. Staff members are encouraged to attend seminars and workshops to become competent in imparting sustainability to their teaching. Lot of emphasis is laid on the thorough understanding of the graduate attributes of the college.

The College regularly conducts faculty development programs to improve upon the professional aptitude and capability of its teachers so that their teaching delivery remains at par with contemporary standards.

The College being a Government institute has strictly adhered to the seat reservation policy for SC / ST / OBC students and has recorded an increase of student enrolments year on year. The College being a University affiliated institute has shown exemplary efficiency in ascertaining the POs, PSOs and COs of its academic curriculum through timely conduction of examinations, evaluation process, results declaration and revaluation of results with serious promptness.

Research, Innovations and Extension

Setting up of a new Research Centre in Sociology and English is an important achievement. The college have 13 Ph.D, 03 M.Phil and 10 Post-graduate degree holders among the teachers. Several teachers are engaged in publication of research papers in national and international journals. Teachers interact with local schools and colleges as judges, subject experts for teachers' interviews, guest lectures, etc. Extension activities are carried out with zeal and enthusiasm. Students participate in rallies, formations of human chains, visit to the hostel of differently disabled and deaf, dumb and blind children to spend quality time with them. NSS volunteers go to villages in their camps to enhance awareness on health, hygiene, AIDS, blood donation.

The faculty members during the last 5 years have succeeded in publishing 29 Research papers and 29 Book Chapter also.

Infrastructure and Learning Resources

The *Infrastructure and Learning Resources* of the College have enhanced significantly in the last five years especially the infrastructure which has grown by leaps and bounds. This was made possible due to the financial aid from State Government RUSA and also through NTPC KORBA, DMFT (District mineral fund trust), MUNICIPAL CORPORATION OF KORBA, VEDANDTA (BALCO) KORBA, CG.COST, INDIAN OIL CORPORATION LIMITED, SBI, ITI RAMPUR BRANCH. In the past five years, the built-up space has been improved 8 New classroom from RUSA, two Girls Hostel, Cycle Stand and boundary wall facilities have been added to the pre-existing older construction of the College. Seven new smart classroom, Seven LED smart TV, Visualizer, New Chairs & Tables have been added to the pre-existing facilities. The 23 Classrooms are well-equipped with LED lights, fans, dust-free green boards, comfortable chairs, tables, benches and desks for a

smooth teaching-learning process. The College has a 51 PC Desktops in computer lab and PC Desktop and laptop distributed among various departments all connected to high speed 4G internet. Budgetary provisions for the augmentation, maintenance and replacement of the physical facilities for continuous accessibility has been a regular feature of Colleges' infrastructure. The Central Library have collections of Textbooks, Reference books, Journals, Magazines and Newspapers. Central Library also possesses other reading materials in various formats like government documents, reference materials and more. At present, the Central library management system has been partially / semi-integrated and is in the process of being fully integrated and automated. The purchase of SOUL 2.0 software embedded with College Admin Module and N-LIST subscription from INFLIBNET Center.

Student Support and Progression

The College made earnest efforts in ensuring essential assistance, meaningful learning, holistic development and professional progression of students. College has established several mechanisms for *Student Support and Progression* and these are *Career* Guidance Cell, Placement cell, Grievance Redressal Cell, Anti-Ragging Committee, Student Union, Alumni Association etc. Government scholarships provided through the College have benefited on an average nearly 68% of the total enrolled students in last five years. College regularly imparted trainings on soft skills, language & communication skills, life skills including tips on physical fitness, yoga, health & hygiene and computer skills to its students. Students were benefited by the guidance for competitive exams and career counseling provided by the College during last five years. The College strictly adhered to the execution of guidelines by statutory / regulatory bodies, zero tolerance on sexual harassment, online / offline submissions of students' grievances & timely redressal of student grievances in a transparent and expeditious manner. The College facilitated the vertical movement of its students from UG level to PG level and recorded a progression of students from UG to PG during last five years. The College also recorded a progression of students from UG level to substantial gainful employment during last five years. The Students participated in many inter-college / district / zonal / state / national / international competitions of cultural activities and sports and collectively won many awards during the last five years. The Colleges' Student Union was constituted every year and its office bearers were elected or nominated as per the Government directives. Colleges' NSS, YRCS, Red Ribbon Club has student members who pro - actively participate in the social service, health sensitization and AIDS awareness activities carried out by the College. In addition to above, College has formalized eco club to extend the Colleges' motto of social / national conciousness, environmental protection and water conservation. The Alumni Association of College has remained obliging & benevolent and contributed liberally towards Colleges' development. The annual magazine of the college 'URJA' and the six monthly newsletter 'MIRROR' and 'DARPAN' showcase the talents and achievements of the students.

Governance, Leadership and Management

The College under the stewardship of the Principal has developed an organizational structure and culture that succeeded in fulfilling the vision, mission and core values of the institute ,also enabled efficacious jurisdiction, participative decision making, academic planning and administrative implementation for successful *Governance, Leadership and Management* in the College. College core principles of transparency, participation and functional democracy were followed in practice in the matters of financial management, planning human resources, recruitment, training, performance appraisal and leadership. College administration is decentralized, unequivocal with participatory form of management. The Staff Council has its several academic and administrative aspects of the College. The major thrust areas of the College have seen improvement because of the well-identified, well-designed and well-executed strategic / perspective plans like

teaching-learning, FDP, new academic programmes, infrastructure, research, student employability, co-curricular activities, MoUs, fund mobilization, fund utilization etc. The implementation of e- governance in administration, finance & accounts, student admission & support and examination has made things much smoother and efficient. A plethora of welfare measures for teaching and non-teaching staff both has strengthened the bonding between College and its staff. College financially support the teaching staff for attending conferences and workshops. College also organized professional development programs for teaching and non-teaching staff both. Some of the faculty members of the College underwent face-to-face FDPs. The Institution is the lead college of the District. The various committees constituted by the Principal ensure the smooth functioning of the college. The internal performance appraisal of the College staff was accomplished in a non-partisan manner without any fear or favor. Receipts of nearly INR 282.19 LAKH were collected by the College from non-government bodies during last five years. The major resources of funds for the College have been funds collected through students' tuition fees, RUSA, State Government, UGC and few philanthropic organizations and individuals. IQAC of the College has been working relentlessly to ensure impeccable quality in all the curricular & co-curricular activities of the College. Institutional review system of the College has been managed by IQAC through its structured feedback system, deliberation & brain-storming on corrective measures and their implementation.

Institutional Values and Best Practices

The College realizes its social and national responsibilities institution of higher education. The societal and national issues like Gender equity & sensitivity, Environmental sustainability, Divyangjan friendliness, Inclusiveness, Universal harmony & tolerance, Constitutional obligations, Professional ethics etc have always remained at the forefront of the Colleges' activities. College undertook many initiatives to promote and inculcate aforementioned values in its students. College has developed a proper waste management system wherein solid, liquid, biomedical adequately managed inside the campus. College is practicing the usage of solar-powered bulbs and 100% lighting requirements are met through LED lights. College treats its water resources judiciously and has put in place the systems for rain water harvesting, borewell recharge, water storage and proper maintenance of overhead water-tanks and pipeline distribution. College has undertaken all the green campus initiatives like automobiles restriction, bicycle use by students and staff, pedestrian friendly roads, plastic free campus and green landscaping of campus. College has performed an internal green audit and external audit in 2020-21 of the campus and is also proactively involved in environmental promotion activities outside the campus. College has created a Divyangjan friendly environment inside its building by providing ramps with rails, special washroom, display boards, wheelchair, human assistance. College organizes various activities to promote harmony towards communal, regional, linguistic, socio-economic diversities. College also conducts several programs to sensitize the students and staff towards Constitutional duties & responsibilities. Colleges' formal Code of Conduct for students, teachers, Principal & non-teaching staff has been introduced by IQAC to streamline the professional ethics of all the stakeholders. The two Best Practices of the College are student-centric. The Institutional Distinctiveness of the College has been fulfilled successfully.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT. E.V.P.G. COLLEGE, KORBA (C.G.)
Address	Govt. E. V. Post Graduate College, Near 100 Bed District Hospital, Rajgamar Road, Korba
City	Korba
State	Chhattisgarh
Pin	495677
Website	www.gevpgkrb.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Sadhna Khare	07759-221458	9826839141	07759-221458	gevpg1981@gmail.com
IQAC / CIQA coordinator	Sanjay Kumar Yadav	07759-306570	8319455267	07759-000000	iqacgevpg@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	30-07-1981

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Chhattisgarh	Atal Bihari Vajpayee Vishwavidyalaya	[View Document](#)

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	16-05-1987	[View Document](#)
12B of UGC	16-05-1989	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Govt. E. V. Post Graduate College, Near 100 Bed District Hospital, Rajgamar Road, Korba	Urban	50	9591

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	HIGHER SECONDARY IN COMMERCE	English + Hindi	640	640
UG	BCA,Computer Science	36	HIGHER SECONDARY	English + Hindi	150	141
UG	BSc,Science	36	HIGHER SECONDARY IN SCIENCE	English + Hindi	980	965
UG	BA,Arts	36	HIGHER SECONDARY	English + Hindi	640	633
PG	MA,English	24	UG	English	55	46
PG	MA,Hindi	24	UG	Hindi	80	36
PG	MA,Economics	24	UG	English + Hindi	100	73
PG	MA,Political Science	24	UG	English + Hindi	80	63
PG	MA,Sociology	24	UG	English + Hindi	100	91
PG	MA,Sanskrit	24	UG	Hindi,Sanskrit	60	44
PG	MA,Geography	24	UG	English + Hindi	55	52
PG	MSc,Physics	24	B.SC. MATHS	English + Hindi	55	52
PG	MSc,Chemistry	24	B.SC.	English + Hindi	60	60
PG	MSc,Mathematics	24	B.SC. MATHS	English + Hindi	60	56
PG	MSc,Zoology	24	B.SC. BIO	English + Hindi	55	55

PG	MSc,Botany	24	B.SC. BIO	English + Hindi	60	60
PG	MCom,Commerce	24	B.COM	English + Hindi	180	167
PG	MA,History	24	UG	English + Hindi	30	0
PG	MA,Psychology	24	UG	English + Hindi	60	31
PG Diploma recognised by statutory authority including university	PG Diploma, Sociology	12	UG	English + Hindi	30	6
PG Diploma recognised by statutory authority including university	PGDBM,Commerce	12	UG	English + Hindi	45	12
PG Diploma recognised by statutory authority including university	PGDCA,Computer Science	12	UG	English + Hindi	70	70
Doctoral (Ph.D)	PhD or DPhil,English	48	MA ENGLISH	English	4	0
Doctoral (Ph.D)	PhD or DPhil,Sociology	48	MA SOCIOLOGY	English + Hindi	8	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				10				0				39
Recruited	0	0	0	0	0	0	0	0	14	22	0	36
Yet to Recruit				10				0				3
Sanctioned by the Management/Society or Other Authorized Bodies				10				0				14
Recruited	4	6	0	10	0	0	0	0	3	10	0	13
Yet to Recruit				0				0				1

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				44
Recruited	15	4	0	19
Yet to Recruit				25
Sanctioned by the Management/Society or Other Authorized Bodies				11
Recruited	9	2	0	11
Yet to Recruit				0

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Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				18
Recruited	4	2	0	6
Yet to Recruit				12
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	5	1	0	6
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	6	6	0	12
M.Phil.	0	0	0	0	0	0	0	3	0	3
PG	0	0	0	0	0	0	7	3	0	10
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	3	0	3
M.Phil.	0	0	0	0	0	0	2	2	0	4
PG	0	0	0	0	0	0	8	18	0	26
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1187	0	0	0	1187
	Female	1192	0	0	0	1192
	Others	0	0	0	0	0
PG	Male	304	0	0	0	304
	Female	582	0	0	0	582
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	44	0	0	0	44
	Female	44	0	0	0	44
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Diploma	Male	13	0	0	0	13
	Female	17	0	0	0	17
	Others	0	0	0	0	0

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Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	219	229	255	193
	Female	233	225	207	277
	Others	0	0	0	0
ST	Male	285	294	361	287
	Female	379	366	377	489
	Others	0	0	0	0
OBC	Male	474	538	618	500
	Female	538	573	541	759
	Others	0	0	0	0
General	Male	216	233	313	258
	Female	265	263	277	362
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		2609	2721	2949	3125

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The institution is ready to introduce multidisciplinary approach in education for providing to students a more holistic understanding of the word and make them global citizens. We are ready to focus on combining theories, methodologies from two or more disciplines and open the door to different ideas and ways of understanding.
2. Academic bank of credits (ABC):	Being an affiliated to Atal Bihari Vishwavidyalaya, Bilaspur, the recommendations/regulations of the university related to Academic Bank of Credit would be followed by the institution. this initiative has a great potential to India's higher education system.

3. Skill development:	Skill development of the stakeholder happens to be the need of the hour. Being a multidiscipline college, the HEI is fully prepared to start skill development courses in the form of value added courses and through SWAYAM. This value added program will certainly supplement a student's learning and enable him/her to face life.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The institution is fully ready to teach in Indian language culture in blended mode and online mode. This pragmatic integration in our curriculum is the need of the hour. The HEI is ready to identify the various challenges of the education ecosystem of India.
5. Focus on Outcome based education (OBE):	The college is preparing itself to make the student aware of outcome based learning. The HEI is already conducting Unit Test, Half Yearly exam, seminar, Teaching-Learning and evaluation methods based on outcome based education.
6. Distance education/online education:	The institution is an affiliated college and is fully ready for the online education of the students about which faculty members are aware of. Thank to COVID-19 which has already taught our teachers to teach online/distance education strategies since March, 2020.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
559	546	505	473	454
File Description			Document	
Institutional data prescribed format			[View Document](#)	

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
20	20	18	17	17

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3125	2949	2721	2609	2383
File Description			Document	
Institutional data in prescribed format			[View Document](#)	

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
884	816	780	720	684

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1143	1037	861	914	731

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
57	59	61	62	53

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
62	62	61	57	57

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 21

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1309.19	1091.01	843.60	800.66	1904.19

4.3

Number of Computers

Response: 21

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The College ensures effective curriculum delivery through a well-planned documented process. The initiatives taken are:

Academic calendar

Govt. E.V. Post Graduate College, Korba is affiliated to Atal Bihari Vajpayee Vishwavidyalaya, Bilaspur. The UG curricula are framed by the Central Board of Studies, Raipur constituted by the Higher Education Department of Chhattisgarh Government and PG curricula are framed by the affiliating University. The academic Calendar is released by the Department of Higher Education, Chhattisgarh and is followed.

Teaching plan

- Commencement of regular classes for first year students from the 1st of July.
- Preparation of departmental action plan, teaching plan, time-table and teaching diary.

Academic diary

- Adequate facilities in the labs, regular teaching, guest lectures, and project-works to facilitate students.
- Teachers regularly supplement their lectures with handouts .Students are encouraged to visit libraries to prepare study material as per their requirements.
- Slow learners are given additional lectures and advanced learners are encouraged to join MOOC online courses, collect additional material from the library and the internet and prepare notes.
- Academic guidance is provided to students. Their queries are answered and necessary inputs are provided.
- Unit tests and half yearly exams are conducted and the marks are recorded in prescribed formats. The internal assessment is completed with online submission of marks to the Affiliating University Web portal. The teachers complete the semester course as per the syllabus and conduct the internal tests, assignments, seminars and power point presentations.
- All the details of curriculum delivery, internal assessment, guest lectures and field visits are properly documented.

- Departmental activities and annual reports are submitted in PPTs.

Field visits / Internships

- The college organizes academic tours and field visits for the benefit of students of geography,

botany, chemistry, physics and history.

- Interdepartmental lecture series and internship are also organized.

Inviting experts

Experts are invited every year by the departments, district and state level, Lectures are also arranged and expert's opinions on the learning of students are stimulated.

Feedback

- Records of teachers are maintained. Feedback of students are also recorded & maintained. A committee of teachers analyze the feedbacks and present a report to the head of the institution.

Infrastructure

The college has 23 classrooms of which 07 classrooms are equipped with smart touch white boards. There is a seminar hall with audio-visual devices, a rich library and reading space for more than 50 students, rest rooms for girls, playground, open gymnasium, hostel, pavilion, canteen, and many other facilities are available for students. Special amenities of separate rest rooms, library etc are available for the differently able students.

ICT based educational tools

- Teachers use ICT through different means for effective curriculum delivery.

- Facility of smart classrooms with Smart Board and other ICT tools, use of PowerPoint presentations and access to the internet.
- The college sends e-mails and what's app also for the information.

Library

- Rich Main Library, facility of departmental libraries with adequate texts, reference books and journals.
- Adequate facilities in the labs, regular teaching in practical classes, guest lectures, project works to facilitate students.

File Description	Document
Link for Additional information	[View Document](#)

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The college adheres to the academic calendar and guideline of University for Conduction of Continuous Interval Evaluation system.

The academic calendar includes the dates of commencement and completion of syllabus, schedule of internal exams etc. It specifies the dates of term end examination. Tentative dates of practical exams and viva-voce and theory examinations are also given in academic calendar. The time-tables are prepared and implemented accordingly. The teachers prepare teaching plans according to the academic calendar and guidelines of the University.

The schedule of external examination is fixed by the University and the same is displayed on notice board for students. In case of any change in the University schedule, some changes are required to be made in internal evaluation as well. These changes are communicated to the students well in advance. However, all efforts are made by the institute to adhere the academic calendar for CIE.

The college follows integrated examination platform. The registered courses are centrally managed to prepare the data sheets for time table, student list, room wise allocation. Invigilators list and attendance sheets. The time tables of the internal exams are displayed on the notice board as well as in the college website.

The examination process is looked after by the examination committee in the college. The question paper are set by concerned course faculty and submitted to examination committee at least one week prior to the test. The centralized internal assessment tests are conducted for students of UG programmes. After examination the answer sheets are collected by the invigilators and submitted to the examination committee so that the subject teachers can evaluate the papers and internal marks can be uploaded to the University site. 10% weightage of internal examination marks of undergraduate students are added in final result. However, for PG programmes the tests are conducted by the individual departments. At the post graduate level, evaluation methods include seminars, PPT, field tour, assignments along with regular internal tests. Evaluated answer sheets are given to the students to view their performance. Their doubts are also cleared with advice about writing correct answer. The internal test and seminar or assignments marks are uploaded online in university website.

The regular monitoring is done by Staff Council. The Principal conducts curricular and extra-curricular review meetings on regular basis to check the implementation and progress of all activities in the academic calendar.

File Description	Document
Link for Additional information	[View Document](#)

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

4. Assessment /evaluation process of the affiliating University

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 30

1.2.1.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 6

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 21

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
7	7	2	1	4

File Description	Document
List of Add on /Certificate programs	View Document
Link for Additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 7.18

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
200	400	200	98	115

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Measures are taken to integrate the cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum for the holistic development of the students. These matters enable the students to develop interdisciplinary thinking and collaborative learning in order to make them better citizens and human beings. The following are the representative activities displaying such cross-cutting issues.

Gender

Human values and gender equality are essential for successful professional career. Human values infuse harmony and help to create students with strong character. The professional environment shares a work space with equal gender participation so the institute makes sure the students of Govt. E.V.P.G College give equal respect to other students without any gender bias and help in creating a healthy society.

The institution has Women cell named "Shakti" which carries out the activities with female students in the College. They are given training in self defence. They are also guided through lectures and counselling by experts of the field. To develop their creativity and skills, various competitions like Mehandi,Rangoli etc are organized. They are encouraged to participate in quiz, debate, video making etc for their academic development. Girls also take part in NCC, NSS, YRCS, Sports and Cultural activities offer them scope to develop their personalities and shirk fears. They are also prepared for competitive exams and given proper career counselling. Regular introduction to their rights and laws by expert lectures makes them aware and vigilant. Courses focusing on these issues in curriculum are:

a. Economics

b. Geography

c. Sociology

d. Psychology

A course on Environment and Sustainability has been included for all UG programmes and in some PG programmes also. In order to sensitize students a number of courses were taught and activities like Harihar Chhattisgarh for plantation by Eco club and students are required to make files related to environmental topics. Environment Day is celebrated every year. We teach our students to create balance, resilience and inter connectedness that allows human society to satisfy its needs. Courses focusing on these issues in curriculum are:

a. Environmental studies and Human Right (BA, BSc, B.Com, BCA-I year)

b. Economic

c. Political Science

b. Botany

c. Chemistry

d. Geography

e. Zoology

f. Psychology

Human Values and Professional Ethics

Principles that govern behaviour of an individual in professional world are considered as professional ethics. These serve as guiding light for an individual's successful professional life. The college celebrates with full enthusiasm all national days and festivals to install social, religious and national values in the students. Regular Blood Donation Camps, Fun fair, Awareness rallies, cleanliness drives teach them values and ethics of social need. NSS, NCC and YRCS play a major role in all these activities.

Thus by allowing students immerse in these activities the institution indirectly instills in them the values and ethics of unity, cooperation, team spirit, communal harmony and gender sensitivity. Courses focusing on these issues in curriculum are:

a. M.Com

b. B.Com

c. Economics

d. Geography

e. Political science

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**View Document**
Any additional information	**View Document**

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 1.82

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
10	9	10	9	8

File Description	Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	**View Document**
Any additional information	**View Document**

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 30.18

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 943

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	**View Document**
Any additional information	**View Document**

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: A. All of the above

File Description	Document	
URL for stakeholder feedback report	[View Document](#)	

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document	
URL for feedback report	[View Document](#)	

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 86.43

2.1.1.1 **Number of students admitted year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3125	2949	2721	2609	2383

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3485	3275	3165	3025	2970

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 83.41

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
743	677	659	592	570

File Description	Document
Average percentage of seats filled against seats reserved	[View Document](#)
Any additional information	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Goals

- To create a conducive and inclusive academic environment catering to diverse needs of the students
- Adoption of Learner-centered teaching methodologies as per the special learning needs
- Facilitate and organize programs / activities for diverse learners to enhance learning experiences

Facilitating the process

The institution adopts efficient **Inclusive methods** to identify and cater to Student diversity.

- Orientation Program is conducted at the beginning of the academic year to give an overview of teaching-learning practices, activity clubs, placements, extension services, examination system and other student centric activities.
- The class teacher maintains student's profile which includes academic and socio-economic details to identify their background and individual attention is given accordingly.
- The bonding between staff members and students is highly appreciable in the institution. Activities for Advanced Learners are identified by the faculty through student profile, student-teacher interaction and active participation in the classroom/college activities and performance in the examinations.

Activities to address slow learners

1. Bilingual explanation for students as per requirement outside the class hours.
2. Peer learning is encouraged and practiced as it is mutually beneficial for both slow and advanced learners.
3. Personality Development sessions are conducted to motivate and build confidence in students through TISS (Tata institute of social science)
4. Mentoring and Counselling sessions are conducted to help students overcome anxiety and psychological problems, if any.
5. Assistance is provided through distribution of study material, question banks, revision worksheets and Career Guidance lectures.
6. Slow learners are offered periodic tests to increase confidence levels to learn subject and to perform well.
7. To avoid irregular students becoming slow learners, mentors take special care of such wards. Contacting parents, sending text messages and letters to bring to their notice the performance of their wards at college are some of the measures followed by the college.
8. Previous year questions assignments are given to student to enable them to understand the pattern.

Methods adopted to facilitate advance students:

1. Encouraged to write research articles and present papers.
2. Opportunity to plan and organize Intra-college events/competitions, Seminars/Guest Lectures/Workshops and other activities of the college.
3. Appointed as class representatives to instill leadership and management skills.
4. Given opportunity to be student coordinators and members for various Clubs/Committees/Cells giving them scope to showcase their organizational leadership and team building skills.
5. Awards are given for curricular, co-curricular and extra-curricular achievements and appreciation awards for their contribution in the organization of various extension activities.
6. Students are encouraged to join SWAYAM (MOOC) Courses / NPTEL Courses
7. Guidance provided to students for NET/SET/GATE Competitive exam.
8. Students develop content for various practical's with the IT facilities available in their mobile.
9. We motivate PG students to give lecture in UG classes.
10. Our students join Diploma courses from TISS for personality development.

Evidence of success

1. Improved academic performance of slow learners.
2. Student involvement and participation in various academic and extra-curricular activities.
3. Advance learners are securing position in merit list of university.

File Description	Document
Past link for additional Information	[View Document](#)

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 54.82

File Description	Document
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Goals

- To create and maintain an environment of excellence in education with technological advancements, effective pedagogy and methods of evaluation and to develop knowledge citizens with multidisciplinary global competencies.

- To enhance Knowledge and Learning experiences that instill skills and positive attitude.

Facilitating the process

Govt. EVPG College is a forerunner to adopt systems that promote and provide endless possibilities for intellectual, physical, social and career prospects for students.

- The University has designed / reviewed programmes, teaching-learning techniques and evaluation process Student-centric methods make the teaching-learning process interesting, innovative and effective.
- Infrastructure facilities are upgraded to facilitate ICT-based teaching, labs, simulations, audiovisual and live demonstrations to bridge the gap between theory and practice making learning effective and engaging.
- At the beginning of every Academic session all the teachers are allotted students as their wards whose details and records are maintained in registers.
- Meetings with the students are organized by the mentors where they listen to the queries and concerns of their students and provide counselling and assistance.
- Mentors also arrange meeting with the parents of their wards and discuss their progress.
- Valuable feedback from the parents are collected through forms.
- Mentors review the growth and progress of their wards and ensure their attendance and participation in college activities.
- Subject teachers identify slow and advanced learners in their classes and provide appropriate guidance to them.

Experiential learning

Experiential learning methods such as Survey Based Projects, Lab Sessions, Model-making, Project work are part of curriculum, Certification courses for basic computer knowledge and Educational trips.

Participative learning

Skill Based Tests like Presentations, Quiz, Publishing Newsletters, Poster Making, and Group Discussions are part of participative learning. All Departments organize a myriad of academic activities to promote the spirit of Team work. The activities of NSS, Youth Red Cross, NCC, SVEEP and ECO CLUB etc. help the students to learn the art of living in social and community welfare and harmony. Activities of English club help them to polish their spoken skills and develop self confidence.

Problem solving methodologies

Assignments, Internship, Online Certification Courses (MOOCS). Project work is mandatory for all PG courses and few UG Courses offered in the college. Case study method is commonly adopted in teaching learning process to make the students have logical thinking and practical knowledge to develop problem

solving ability.

Outcome of student centric methods

- Interactive, Confident and Competent augmented with domain Knowledge and Skills.
- Enhanced critical thinking and research orientation
- Field trips and industrial visits help in application oriented knowledge of concepts learnt in classroom
- Right attitude for smooth transition to professional environment
- Hands-on-Training for enhanced employment opportunities

File Description	Document
Link for additional information	**View Document**

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Goals

- To develop critical / analytical thinking and foster research.
- ICT based education to enhance the effectiveness of teaching-learning process thereby having
- Paradigm shift from teacher-centric approach to student-centric approach.
- Traditional and ICT backed teaching help in achieving curriculum objectives/ outcomes.
- Use of multi-media to make teaching-learning engaging, interesting and effective.
- ICT encourages peer to peer interactions, collaborative learning, intellectual stimulation and active classroom environment.
- To facilitate use of technology for advanced learning.
- To promote independent and life-long learning.

Process & Implementation

- Seven classrooms / Seminar Halls are equipped with ICT tools to encourage ICT usage.
- Several FDPs are conducted to train the faculty with the usage of ICT tools and online resources.
- The ICT tools are frequently updated and maintained.
- Several video lectures have been recorded, on portals such as cg.school.in and made available for students.

Evidence of success

- Classrooms are well equipped with ICT enabled facilities for teaching like computers, LCD Projectors, internet facility, audio visual equipment etc.
- e-resources, online content, PPTs, You Tube videos, website links, e-reference books are used by the faculties where the courses need updated information.
- Language lab is equipped with computers and open Source programs are used for teaching, practicing and testing English language skills.
- Online certification courses (MOOCS) etc make learning student-centric.
- Open educational resources like NPTEL and e-PG Pathshala make classroom teaching more effective.
- As part of e-Learning, students give power point presentation and assignments are also given to encourage Internet based research.
- Public address system, camera, laptop, desktop, wifi, scanner, projector, visualize, printer, photocopier, pen drive, microphone, interactive white board, LAN connected system are also used by faculty.
- Library also offers a wide range of e resources.
- Online quizzes are regularly conducted in different subjects.
- To teach in online mode, teachers have used various online tools like –whiteboard etc in webex, google meet and zoom application.
- Virtual labs are used to conduct labs through simulations.

File Description	Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 54:1

2.3.3.1 Number of mentors

Response: 58

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 97.77

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	[View Document](#)
Any additional information	[View Document](#)

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 26.05

2.4.2.1 **Number of full time teachers with** *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* **year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
15	13	15	18	15

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	[View Document](#)
Any additional information	[View Document](#)

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 6.42

2.4.3.1 **Total experience of full-time teachers**

Response: 366

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	[View Document](#)
Any additional information	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The college has transparent and robust evaluation process in terms of frequency and variety. The Principal holds meetings with the faculties and directs them to ensure effective evaluation process. At the entry level admissions are given purely on merit basis and the merit list is displayed on the notice board. Students admitted are assessed continuously through evaluation process at college and university level. Continuous evaluation is made through unit tests, assignments submission, field visit and seminar presentation. Unit tests are conducted regularly as per the schedule given in the academic calendar. There is provision for the students to see their evaluated answer books and assess their performance. Extra attention is given to poor learners and advanced learners and PG students are allotted topics for paper presentation.

For transparent and robust internal assessment, the following mechanism are conducted

- Internal examination committee.
- Question paper setting
- Conduct of examination
- Results Analysis
- Interaction with students regarding their internal assessment

The college follows integrated examination platform. The registered courses are centrally managed to prepare the data sheets for time table, student list, room-wise allocation. Invigilators list and attendance sheets. The time tables are displayed on the notice board as well as on the college website. The examination process is looked after by the examination committee. The question papers are set by concerned course faculty and submitted to examination committee at least one week prior to the test. The centralized internal assessment tests are conducted for students of UG programmes. After examination the answer sheets are collected by the invigilators and submitted to the examination committee for further process. However, for PG programmes the tests are conducted by the individual departments. Evaluated answer sheets are given to the students to view their performance. The internal test and seminar or assignments marks are uploaded online on the university web-portal. Since ours is an affiliated college, it has to follow the norms laid down by the university and there in the Academic Calendar is followed stringently. At the post graduate level, evaluation methods include seminars, PPT, field tour, assignments along with regular internal tests.

The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. It has created the interest among the students for active participation in various co-curricular and extracurricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews.

Parents / guardians are allowed to interact with faculty members to clear doubts, gain a greater

understanding of the evaluative mechanism, develop their perspectives on the same and provide their valuable feedback on this crucial component. On rare occasion when parents feel aggrieved even after meeting faculty members, she/he can meet the Principal, who listens sympathetically to the grievances, tries to assuage anxiety and take immediate and prompt action, as and when required.

File Description	Document
Link for additional information	[View Document](#)

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

The transparency and efficiency indices of the examination related grievance redressal mechanism:

- The institution has a transparent, time-bound and efficient mechanism for examination related grievance redressal.
- For all the internal examination related queries the respective heads of departments are empowered to act and adjudicate except for extreme cases when the intervention of the Head of the institution may be.
- Any discrepancy in question pattern or marks allocation is addressed by the examination committee headed by the Principal as soon as it is brought to its notice.
- As the faculty members enjoy a good rapport with the students the latter do not hesitate to approach their teachers in case of any examination-related doubt in their minds.
- The computing of marks for internal examination is done by the clerical staff of the college as well as by faculty members on the result committee.
- Schedule for class tests are decided after taking into consideration students demand for considerable time needed for preparation, and after results are communicated to them, they are free to voice their grievances, if any of the head of the department and also to the head of the institution, and speedy, effective remedial measures are taken.
- Final examination (for every year) and semester conducted by the Atal Bihari Vajpayee University, Bilaspur and the entire process being carried by the said university which publish results.
- In case students are not satisfied with their marks as awarded by the University they are free to apply for reviews of the concerned papers as well file RTI applications against a fee in accordance with the procedures prescribed by the University.
- The college provides all kinds of assistance to students willing to apply for review . The college office functions as the enabling forum where the primary appeal for review may be initiated. The staff guides the students regarding the submission of relevant documents, etc for the necessary action so as to facilitate the review process.
- Besides, the principal raises his concern with university authorities in appropriate forum if students are widely dissatisfied with the pattern of evaluation or are aggrieved about delay in publication of results.
- Parents are also provided with an opportunity to voice their opinions about examination–related to their wards in parent teacher meeting, duly attended not only by all faculty members but also the principal.

File Description	Document
Link for additional information	**View Document**

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

GOALS

- To uphold and promote the vision statement of the institution i.e. to provide a distinct environment of excellence in education with human values and social commitment.
- Preserve the mandate of UGC i.e. maintaining high standards of higher education.

PROCESS & IMPLEMENTATION

Students and teachers are thoroughly updated about the programme and course outcomes through Colleges' website. Each and every programme offered by the College is displayed on the website and admission booklet. After completion of the admission process, the syllabus and curriculum are provided to the students.

The concerned departments take initiative to clearly communicate the syllabus, timetable and curriculum of the particular discipline to the students after their admission.

With reference to the curriculum and syllabus, the programme and course outcomes are also discussed in the students' Orientation meetings. This would help the students to get a sense of the

scope of concerned discipline concerned and the possibilities for further studies including research.

All this is done after a series of meetings and consultations at the department and college level.

The syllabus is allocated to individual teachers who remain in-charge of monitoring programme

and course outcomes via the conduct of internal tests, seminar and other methods including project

field visits etc**.**Departments of English and Sociology are recognized Research Centre of Atal Bihari Vajpayee University for PhD programmes.

EVIDENCE OF SUCCESS: MECHANISM OF COMMUNICATION TO STUDENTS

- Programme and course outcomes are displayed on the website of the Institution.
- Orientation programme conducted for the students in the beginning of the academic year / semester wise giving an overview of the Program/Curriculum in the context of Programme and course outcomes.
- For each course, faculty members communicate expectations, targets and desirable outcomes of every unit as a part of regular instruction.
- During the teaching-learning process the faculty constantly emphasize on the targets and standards to be achieved by the students.

File Description	Document
Past link for Additional information	[View Document](#)

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

GOALS

- To inform and educate students about the scheme of instruction i.e. the Program Outcomes, Programme Specific Outcomes ,Course Outcomes, teaching techniques and the methods of evaluation to ensure greater understanding of the goals to be achieved.
- To evaluate the attainment and review the curriculum if required.

METHODOLOGY ADOPTED

Our institution is affiliated to Atal Bihari Vajpayee Vishwavidyalaya, Bilaspur. We offer Under Graduate, Post Graduate, Research Programme under the faculty of Arts, Commerce and Science. For these Programs and Courses, the institution follows the curriculum designed by the affiliated University. The Programme Outcomes, Programme Specific Outcomes and Course Outcomes are evaluated by the institution and communicated to the students in the formal way of discussion in the classroom and departmental notice board.

After measuring attainment of Programme Outcomes,programme Specific Outcomes and course outcomes for all Programmes it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies i.e. from

UG to PG seems to be increasing consistently and rapidly in the last five years. The ratio of students placement is also increasing. We took care to measure the level of attainment of POs, PSOs and COs followed in formal as well as informal mechanism.

Subsequently, the college took care of the attainment to measure the Programme and course outcomes for all Programmes and implemented the mechanism as follows:-

- The institution followed the academic calendar and the guidelines of the affiliated university.
- All the subject teachers maintained academic diary in every academic year.
- All the subject teachers prepared semester-wise evaluation reports.
- Internal examination committee analyzed evaluation reports of results.
- The examination results and feedback reports are analyzed by the IQAC and steps for improvement are planned accordingly.
- The Department of Sports keenly observes the performance of students in sports.
- Performance of students in extracurricular activities is observed by the College Student Union and the teachers in-charge of various clubs.
- IQAC & Staff council both discuss the findings of the feedback of stakeholders and accordingly prepare plan of action for subsequent year.
- The department level activities like internal assessments, seminars, projects and academic discussions are reviewed by the department level monitoring committee.
- Annual results of the University exams have recorded excellent performance of the College students who occupy the merit position in the university almost every year.
- The departments track the number of students who successfully pass the academic programme and gain employment or progress further for higher studies.
- Continuous assessment provides feedback for the efficacy of the teaching –learning process and learning outcomes of each course.
- The Principal and IQAC members monitor the academic/research activities of every department.

File Description	Document
Paste link for Additional information	[View Document](#)

2.6.3 Average pass percentage of Students during last five years

Response: 93.77

2.6.3.1 **Number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1143	1037	861	914	731

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during**

the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1149	1132	914	947	840

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View Document](#)
Paste link for the annual report	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 2.77

File Description	Document
Upload database of all currently enrolled students (Data Template)	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of endowments / projects with details of grants	[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 3.51

3.1.2.1 **Number of teachers recognized as research guides**

Response: 02

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.3.2 **Number of departments offering academic programes**

2020-21	2019-20	2018-19	2017-18	2016-17
18	18	18	15	15

File Description	Document
List of research projects and funding details	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

- The institution's Quality Circle has been instrumental in developing an ecosystem for quality education through networking, sharing and discussing new ideas. The college is a lead college and the Quality Circle guides other colleges too.
- The spacious class rooms and smart-rooms are well established for conduction of class-room/internal seminars, group discussions and awareness programs that enable not only the students, but also the faculty for exchange of views and innovative ideas.
- Research centres in two departments have developed ecosystems for innovative research.
- The well set laboratories are the best centers for transfer of knowledge through technology- savvy practical.
- The Library loaded with a variety of books, journals and magazines, and also the Computer- lab and Wi-Fi facilities help the students to update their knowledge with the latest information.
- The field in vicinity and the botanical garden are the easy source in imparting knowledge about flora and fauna also including herbs and medicinal plants; and are conducive to research..
- The various activities conducted by the different departments motivate the students to take care of the plants, animals and environment around, study biodiversity and maintain the ecosystem. Guest lectures, field trips and industry visit assist research.
- Special awareness programs, sessions and coaching are usually conducted by Career Guidance & Placement cell which help the students to move onto a right direction with regards to their careers. Medical and Mental / Psychological Counselling centre strives to fight the depression and anxiety of the students.
- Entrepreneurship and Skill development programs/workshops help to provide knowledge about the self-earning establishments along with the implementation of skills.
- NSS functions with many activities that cultivate the spirit of social services.
- NCC help to develop character, comradeship, discipline, leadership, secular outlook, spirit of adventure and the ideals of selfless service amongst the youth of the country through various activities and training programmes. It also provide a suitable environment to motivate the youth to

take up a career in the Armed Forces.
- YRCS helps students to get aware about healthy and hygienic environment through various activities.
- SVEEP was organized to talk about elections and responsibility of citizens. Many programs on Swachhata Abhiyaan organized. Beti Bachao and Beti Padhao drives empower girls. Sickle cell screening and counselling camps were organized.
- The college tries to enhance global competencies, knowledge base, skills and inspire entrepreneurship. The IQAC has taken up this responsibility with sincerity and robust commitment.
- MOUs with educational institutes and others help the students maintain proximity with latest knowledge and also help them to get various facilities.
- Students are encouraged to share the information about their respective or related subjects through newspaper and magazine cuttings, displayed on the display or notice boards.

File Description	Document
Paste link for additional information	[View Document](#)

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 8

3.2.2.1 **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	3	1	0

File Description	Document
Report of the event	[View Document](#)
List of workshops/seminars during last 5 years	[View Document](#)

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 0.5

3.3.1.1 **How many Ph.Ds registered per eligible teacher within last five years**

Response: 02

3.3.1.2 **Number of teachers recognized as guides during the last five years**

Response: 04

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	[View Document](#)
URL to the research page on HEI website	[View Document](#)

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0.51

3.3.2.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
21	2	4	2	1

File Description	Document
List of research papers by title, author, department, name and year of publication	[View Document](#)
Any additional information	[View Document](#)

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.46

3.3.3.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
11	13	1	1	1

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Our institution believes in the holistic development of students by infusing in them academic knowledge and communal harmony.

To infuse emotional and social quotient in students, the institution conducts several interface meetings between students and different 'Special parts of society'.

The college is taking various initiatives to improve the quality of life of people surrounding it.

The institution instills values in the students to be a part of representing various social issues through parallel activities club and different units in the college, which include YRCS, NSS, NCC, SVEEP, ECO club.

NSS

1. Campus cleanup.
2. Distribution and plantation of saplings in the adopted village Bhulsidih.
3. Free medical checkup (blood group testing, dental checkup, veterinary checkup/distribution of medicines).
4. One day camp at Bhulsidih (cleanliness drive of village and handpumps).
5. Seven day special camp at Katbitla (cleanliness drive, construction of stage and soak pit).
6. Participation in Rallies, Marathon and Human Chain.
7. Addressing the social issues it promotes awareness campaign about Traffic rules, less use of polythene, AIDS prevention, Fight against malnutrition by adopting some under-privileged children of the society.
8. To infuse patriotism and understand the importance of national symbols it conducted campaign on 15th August and 26th January.
9. International Yoga Day, peace day, Youth day, Woman's Day are celebrated to sensitize students towards social issues and to develop a holistic personality which reflects in their behavior and decisions.
10. **NSS Swach Bharat Initiative**: It organizes awareness campaign towards cleanliness by cleaning the area and educating people in keeping surrounding clean. It includes hygienic habits like washing hands before having food, taking bath daily etc.

NCC

1. Participation in World Yoga Day Celebration
2. Tree plantation in campus
3. Campus cleaning
4. Participation in Pre-RDC Camp
5. Participation in Military attachment Camp at Sagar
6. Participation in Independence Day and Republic Day Parade
7. Creating the awareness among the students regarding road safety.

YRCS

The main objective of Health and Hygiene club is to create awareness among the faculty, students and supporting staff members about the food consciousness and health living habits.

1. The YRCS unit has arranged blood donation camps in collaboration NSS/NCC units. It organizes blood donation camp every year for the faculty, students and non-teaching staff who takes part in enthusiastically and give their contribution towards the community.
2. Installation of Sanitary Napkin Vending machine in Girls Common Room.
3. Free blood group testing for students.
4. Blood Pressure and Blood sugar testing for staff/students.
5. Distribution of First Aid Boxes.
6. Lecture on Blood Donation.
7. Free medical and eye check-up in Camp.
8. Felicitation of Blood Donors.
9. Formation of Divyang Cell for the differently-abled students.
10. Appointing a professor as mentor/counsellor for each Divyang student.
11. Felicitation of Divyang students in the induction meeting and on World Disabled Day.
12. Creation of Ramp at the main Entrance.
13. Availability of Wheel Chair and stretcher.
14. Lecture on health and Hygiene at NSS camp.
15. Distribution of fruits and biscuits to village children at NSS camp.

File Description	Document
Paste link for additional information	[View Document](#)

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.4.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	[View Document](#)
e-copy of the award letters	[View Document](#)
Any additional information	[View Document](#)

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 53

3.4.3.1 **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
13	6	18	4	12

File Description	Document
Reports of the event organized	[View Document](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	[View Document](#)
Any additional information	[View Document](#)

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 15.96

3.4.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
577	310	565	210	525

File Description	Document
Report of the event	[View Document](#)
Average percentage of students participating in extension activities with Govt or NGO etc	[View Document](#)
Any additional information	[View Document](#)

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 7

3.5.1.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	5	1	0

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	[View Document](#)
Any additional information	[View Document](#)

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 19

3.5.2.1 **Number of functional MoUs with Institutions of national, international importance, other**

universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	5	0	0	11

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	[View Document](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	[View Document](#)
Any additional information	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Goals

- To provide infrastructure for maintaining an environment of excellence in education through the use of technological advancements for effective pedagogy.
- To upgrade infrastructure facilities to meet the academic requirements of programmes introduced.

Facilities available

The college has Wi-Fi enabled main and extended campuses, located in the heart of the city.

Classrooms & Seminar Halls:

- There are 23 spacious, ventilated, well-furnished classrooms. Seven class rooms are equipped with ICT-based teaching aids and one seminar hall with good ambience.
- The college has a building committee for maintenance and upkeep of infrastructure.
- At the departmental level, the Heads of departments submit their requirements to the Principal regarding classroom furniture and others.
- The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipments.

Laboratories:

- The proper function of equipments in UG and PG laboratories is ensured by the lab technicians and lab assistants who do minor repairs such as installing replacement of parts etc. as required. It is then recorded in the service register. In all labs, electronic equipments are protected by voltage stabilizers. Chemical substance and acid in chemistry department are maintained as per approved norms.
- **Computer Lab:** Computer lab equipments such as computers, printers, projectors and the latest hardware and software are available for students to gain practical knowledge.Each department has appropriate computer for their departmental works.
- **Psychology Lab:** It is equipped with various psychological lab experiments, inventories consisting of scales and questionnaires.
- **Language Lab:** It is equipped with smart board and computers and phonetic software.

- **Staff Rooms:** The College has one staff rooms equipped with all facilities.

Library:

- There is one main library in the campus and 15 departmental libraries, with a vast collection of Books and Journals. Library facilities are open to the students during college hours. Maintenance and utilization of library resources are done strictly following the library rules.
- All the departmental libraries maintain proper stock and issue register.

Sports:

The maintenance of sports equipment of the college is carried out by the sports assistant. He looks after sports ground and pavilion as well.

Support Facilities:

- The other facilities include Power Generator, Separate Transformer, Solar Power Source, Fire Safety mechanism, Open Gymnasium, RO filters and Water Coolers, Parking Facility etc.

- Student Activity Centre: Seminar hall and Lounge are used for interaction with students, parents and other stakeholders.
- Rest Rooms, Ramp, Wheel Chair and Washroom facilities are available for divyang students.

- Regular cleaning of water tanks, proper garbage disposal and maintenance of lawns is done by Institution concern Employee.
- Outsourcing is done for the maintenance of wooden furniture, electrification and plumbing.
- Regular maintenance of the water cooler and water purifier is carried out.

Outcomes

- Infrastructure facilities are upgraded as per the requirement of the Institution.
- The ICT facilities are upgraded for effective teaching-learning.
- The infrastructure is optimally utilized beyond regular college hours as an examination centre to facilitate university and other competitive examinations.

File Description	Document
Paste link for additional information	[View Document](#)

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The institution fosters the overall development of the students by providing various facilities for conducting sports and cultural activities. It has committees for various co-curricular and extracurricular activities for identifying, motivating, grooming and encouraging students to participate in various intercollegiate, regional, national and international events.

- **Cultural Activities:** These activities are conducted in Ambedkar Hall (Multipurpose Seminar Hall) is equipped with Audio-Visual facilities and activity area (stage), etc.
- **Yoga:** For regular conduct of yoga sessions and celebrating International Yoga Day activity area (stage) and parking area is used.
- **Other Activities:** A separate room is provided to facilitate the Social, Cultural Activities Transformation that deals with community service, commitment for social service & environment awareness through National Service Scheme, Youth Red Cross Society, NCC and SVEEP Social Responsibility to plan and deliberate activities.

FACILITIES FOR SPORTS

The College has a standard size Play Field developed by the funds received from UGC and other sources. College has a sanctioned post of a Sports Officer and the Sports Assistant facilitates & provides coaching to the students of College to participate and perform at University / District / State / Zonal / National / International Sports Meets & Tournaments. The College facilitates the students to zealously participate in various sports because the department of Sports has all the requisite sports equipments and gears for various sports.

- **Outdoor Sports Facilities:** outdoor games like Athletics (Shot-put, Discus / Javelin / Hammer throw, Sprints, Jumps, Swimming), Cricket, Hockey, Basketball, Volleyball, Kabaddi, Kho-Kho, Handball, Netball, Softball, Ball badminton
- **Indoor Sports Facilities** indoor games like Table tennis, Chess, Carrom, Boxing, Judo, Wrestling, Badminton.
- **Gymnasium**: A well-equipped Gymnasium and Open Gymnasium is available to promote fitness among students and staff.

- **Extended Sports Facilities:** Several Institutions has done MoU with Govt. E.V. Post Graduate College for usage of our ground and hires and grounds for professional coaching and conducting Sports Activities like Cricket, Football and Athletics.

File Description	Document
Paste link for additional information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 100

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 21

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 8.95

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	10.0	38.51	92.27	527.83

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	[View Document](#)
Upload audited utilization statements	[View Document](#)
Upload any additional information	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Library is automated using integrated library management system (ILMS) The library automation is a continuous process and this has been in continuum in the Colleges Central Library. At present, the Central library management system has been partially / semi-integrated and is in the process of being fully integrated and automated by the end of 2022. The main tool required for Integrated Library Management System (ILMS) has been procured. The purchase of SOUL 2.0 software embedded with College Admin Module

Works are in the pipeline to manage Central library's internal and external resources like human resources, materials, financial resources and assets (tangible). The ILMS is under the process of being employed in the Central library so that the routine tasks like acquisition, cataloguing and circulation are consolidated and simplified into different modules for facilitating collection and automation of services. A centralized database is being developed so that the library services can be streamlined and a uniform digital system is maintained to enable easy accessibility to staff and students.

As of now, the databases of all the Teaching Faculty members, all the Students of UG final year, Stock entry of all the new arrivals in the Central Library are operational and being used under SOUL 2.0. The database for books issued and returned is also operational and maintained via SOUL 2.0. The Online Public Access Catalogue (OPAC) module of SOUL 2.0 is operational and being used by the Library Staff members to provide information on the status of any book catalogued in the Central Library.

In addition to-the-above, the Central Library also follows the practice of data entry into MS Excel

files of all the activities and services like Stock entries, Binding, Cataloguing, Book issue /return, Weeding, Writing-off, Book-bank facility. Special service of additional books issue etc.

File Description	Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Response: C. Any 2 of the above

File Description	Document
Upload any additional information	[View Document](#)
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	[View Document](#)

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 5.74

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
2.74	7.41	4.65	6.88	7.03

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	[View Document](#)
Any additional information	[View Document](#)

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 1.41

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 45

File Description	Document
Details of library usage by teachers and students	[View Document](#)
Any additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

- The institution has highly configured Computers and Projectors. The Computer Lab is regularly updated and upgraded with required latest Operating System and softwares.
- ICT based facilitates for admission, examination cell, Messages sent to update parents regarding student affairs & progression and to disseminate notifications for staff, and One LED Display Board is provided to display current activities and informations.
- Wi-Fi enabled Campus - With the support and initiative of BSNL, the college has established a Wi-Fi enabled campus connecting with a speed of 10Mbps.
- Most of the classroom/labs are equipped with LCD's projectors, visualizer, smart board for online demonstration to students. The facilities includes Desktops, Laptops and Camera.

File Description	Document
Paste link for additional information	[View Document](#)

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 148.81

File Description	Document
Upload any additional information	[View Document](#)

4.3.3 Bandwidth of internet connection in the Institution

Response: A. ?50 MBPS

File Description	Document
Upload any additional Information	[View Document](#)
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 3.26

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
84.280	19.870	19.590	21.340	57.870

File Description	Document
Upload any additional information	[View Document](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View Document](#)
Audited statements of accounts	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The institution has well defined systems and procedures for purchase, maintenance and utilization of physical, academic and support facilities. The institution plans in advance the infrastructure enhancements, academic and support facilities according to the requirements of the programmes it offers. The planning is based on the suggestions given by the staff council and committees . The Infrastructure and planning committee in consultation with the Head of the Department, plans ahead the requirements regarding classrooms, laboratories, furniture and other equipment and after thorough analysis, the requirements are proposed to the finance committee for budget approval.

SYSTEMS & PROCEDURES FOLLOWED

- Periodically and at the end of the academic year, the IQAC and the HoDs submit a report to the Principal in the staff meetings on the maintenance of furniture, fixtures and fittings to be carried out.
- Committee along with supervisors keeps track of the physical facilities and ensures that the classrooms, laboratories, seminar halls, board room, conference hall, library and other facilities are operative and clean from time to time.
- The students can drop their written suggestions in the suggestion boxes available in the campus.
- Laboratories are maintained by lab technicians under the guidance of respective department heads/faculty in-charge.
- The institution has well established mechanism for maintenance and minor repairs of its infrastructure and equipment.
- To upkeep the physical facilities, the college has appointed regular staff and also has various maintenance contracts.

APPOINTMENT OF REGULAR STAFF FOR MAINTENANCE OF PHYSICAL FACILITIES

- Under the supervision of HoDs all laboratories are maintained.
- Lab Technician, Lab Assistants and support staff maintain labs and physical facilities.
- One gardener and auxiliary staff to keep the campus clean and green.
- Watchman appointed in college present on campus on a 24/7 basis in addition to CCTV surveillance in safe guarding the campus, the various facilities, infrastructure and equipment.
- Qualified Electrician attends to the related complaints arising in the campus.
- The sports officer maintains the sports equipment and gymnasium with the help of support staff.
- Support staff is trained to ensure the fire safety measures.

OUTSOURCING AND MAINTENANCE CONTRACT

For the maintenance of physical, academic and support facilities outsourcing is also done.

File Description	Document
Paste link for additional information	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 68.67

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
2099	1938	1928	1854	1633

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	[View Document](#)
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0.09

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	2	9

08-05-2023 11:17:42

File Description	Document
Upload any additional information	[View Document](#)
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

      1.Soft skills
      2.Language and communication skills
      3.Life skills (Yoga, physical fitness, health and hygiene)
      4.ICT/computing skills

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	[View Document](#)
Any additional information	[View Document](#)
Link to Institutional website	[View Document](#)

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 25.24

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1259	921	637	288	482

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	[View Document](#)
Any additional information	[View Document](#)

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	[View Document](#)
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0.46

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	10	4	4	3

File Description	Document
Upload any additional information	[View Document](#)
Details of student placement during the last five years (Data Template)	[View Document](#)

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 0

5.2.2.1 **Number of outgoing student progression to higher education during last five years**

File Description	Document
Upload supporting data for student/alumni	[View Document](#)
Details of student progression to higher education (Data Template)	[View Document](#)
Any additional information	[View Document](#)

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 100

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations***, etc.*)**) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
23	13	10	13	3

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
23	13	10	13	3

File Description	Document
Upload supporting data for the same	[View Document](#)
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	[View Document](#)
Any additional information	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be

counted as one) during the last five years.

Response: 42

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
2	17	6	11	6

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	[View Document](#)
e-copies of award letters and certificates	[View Document](#)
Any additional information	[View Document](#)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

The college has Students representation since its inception. They have been actively engaged in the academic and administrative functions as the college strongly believes in democratic values and gives opportunity to students in supporting the co-curricular and extracurricular activities conducted in the college.

Objectives:

1. Student representatives helps in maintaining the code of conduct of the college.
2. They help to conduct class activities/assignments as well as attendance of students.
3. To develop skills of students by involving them in planning and implementation of academic and co-curricular activities.
4. To encourage and make them more confident through practical experience.
5. To provide an opportunity to develop leadership skills and improves their communication skills.

Student Council

- Student election or nominations to the various posts on the basis of merit as per the academic calendar is done.
- At the institutional level active students are included in several internal committees. Student representatives are included in the committees dealing with sports, cultural activities and other committees. The activities have been decentralized and every department conducts them according to their convenience.

Activities :-

NSS

NSS organizes all kind of social awareness activities. At the village, students organize public awareness program on social issues, cleanliness, voting awareness under SVEEP plan.

NCC

Regular parades, trainings and various camps are organised throughout the year. The committee provides guidance for various camps and trainings.

YRCS

YRCS selects interested students as volunteers for all its regular and special programs. These volunteers are roped in to serve as helpers to assist the differently abled students of the college.

Discipline/cleanliness committee

The committee works for maintaining discipline and maintaining cleanliness in the campus premises, classroom, ground, washrooms, etc.

Cultural committee:

The cultural committees constituted has a co-ordinator and one member from every departments of UG/PG programmes, to look into all cultural aspects and to organize programmes and events like fresher's day, college feat UMANG and annual day etc in the college. The student council actively engages in planning

and executing the various co-curricular activities.

Sports committee

This committee has student players as representative who takes the lead role in organizing various sports and games competitions apart from annual sports day for UG/PG students.

SVEEP

SVEEP volunteers helps in smooth conduct of activities in the college under (ELC/VAF) electoral literacy club / voter awareness form.

URJA ,MIRROR AND DARPAN

The students representatives are included in the publication committee dealing with the college annual magazine 'URJA' and the biannual newsletter 'MIRROR' and 'DARPAN'

File Description	Document
Paste link for additional information	[View Document](#)

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 76.2

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
16	113	87	91	74

File Description	Document
Upload any additional information	[View Document](#)
Report of the event	[View Document](#)
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has the distinctive feature of having a registered alumni association. The college alumni association fosters academic professional and emotional relationship between the alumni and Alma-mater. The major role of this association is to the friendly bridge between the pass out students and the college to be well acquainted with the educational growth and challenges.

1. The college has the distinctive feature of having a registered Alumni Association.
2. The activities have been decentralised and every department conducts them according to their convenience.
3. Records of alumni strength, achievements etc, are maintained and meetings are held to receive their valuable feedback.
4. The alumni is active in several events and some of them offer voluntary assistance to the teachers of their departments.
5. They have also donated generously in kind to their departments, records of which have been maintained.
6. The feedback forms are analysed and the findings are used as pointers to improve the mentioned aspects. Record of alumni strengths achievements etc. are maintained and meetings are held to receive their valuable feedback. The feedback forms are analysed and the findings are used as pointers to improve the mentioned aspects.
7. Many of the alumni actively take part in college activities and participate in functions enthusiastically.
8. Alumni have been engaged for availing their expertise for mentoring of career support to current students. Alumni association conducts events along with other committees and departments in which the alumni would be engaged as expert to utilize their expertise and rich experience for the benefit and progress of the present students. Annually two meetings are organized in every department of the institution.

File Description	Document
Paste link for additional information	[View Document]()

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: D. 1 Lakhs - 3 Lakhs

File Description	Document
Upload any additional information	[View Document]()
Link for any additional information	[View Document]()

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The College has a clearly defined organizational structure for the optimum and effective decision making and its implementation. The Vision, Mission, Goals and Objectives of the institution reflect the nature of governance, perspective plans and participation of the teachers in the decision making bodies of the institution. The College practices a participatory mode of administration with all the stakeholders actively involved in its governance. The Principal is at the helm of affairs and accountable for the governance and management of the College. The Principal as the Institutional Head has been proficient, progressive and dynamic and handles the colossal task of administrating the College perfectly. The Heads of Departments, the Conveners of various Committees & Cells play an important role in determining various policies of the College and their implementation. Heads of Departments are endowed with considerable administrative and academic autonomy within the regulatory framework to run their respective disciplines. Teachers are members and conveners of various committees institutionalised for smooth functioning of the College. Every committee has the requisite liberty to prepare perspective plans and ensure their implementation through follow-up. Various committees are established in College for several Institutional affairs like Student Admission, Academic Time Table, Student Examination, Purchase, Extension Activities and Student Welfare.

VISION

- To impart quality and job - oriented education with moral ethics and discipline to the students of this tribal area for their complete personality development.

MISSION

- To achieve excellence in providing education through innovative methods of teaching and learning.
- To provide quality education to the students of this tribal area to make them self-sufficient and inculcate in them values of self respect, mutual respect, oneness among the college fraternity and enable them to develop a sense of pride towards the institution.
- To cater to the educational needs of the socio-economically weak section of the society and motivating them for research and innovation and providing job opportunities for these local students locally using the limited resources in the local industries.

OBJECTIVE

- To endeavour to transform the noble mission and far-reaching vision of the institution into reality.
- To create an atmosphere in the institution for research, growth, development and overall enhancement of the student's personalities.
- To promote new and modern teaching techniques among the teachers to guide the students.

The perspective plans envisaged during the last five years were:

- Submission of applications for grants from government resources.
- Mobilization of funds from non-government resources.
- Expansion of built-up area through vertical extension to enhance the numbers of classrooms, laboratories etc.
- Maintenance and renovation of the pre-existing infrastructure of the College.
- Improvement of the Teaching-Learning process by using ICT enabled tools.
- Introduction of new academic programmes at UG & PG levels.
- Organizing National and state level seminar.
- Organizing Faculty development training programs.
- Capacity building of students through skill development and job oriented courses.

File Description	Document
Paste link for additional information	[View Document](#)

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The effective practice of decentralization and participative management is clearly reflected in the college internal committees and admission process adopted by the institution.

College internal committees:

Decentralization and participative management is clearly reflected in the college internal committees adopted by the institution:-

- All the major activities of the college are carried out by the internal committees of the college which are monitored by IQAC.
- All the internal committees have student representatives who give their best contribution in the successful completion of tasks
- All the post graduate departments are directed by IQAC to include career counselling meetings, alumni activities and parents-teachers' meetings in their annual action plan. This ensures the best implementation of the aforesaid activities. Departments also distribute feedback forms to the post graduate students and feedback analysis is carried out by the team appointed for the same.
- Student volunteers shoulder several responsibilities during the Annual Function and Prize Distribution.

- The process of decentralization in career counselling has also proven to be highly beneficial since various eminent speakers are invited to address the students.
- Departmental Alumni meets also enable close interaction of the students with their seniors and a positive rapport gets established.
- The practice of including students as members in various internal committees gives them a sense of belongingness, oneness with the college, inculcates leadership qualities with a deep sense of responsibility and most importantly, gives them an insight into the functioning of the college machinery, enhancing the credibility and transparency in all the dealings.
- Participative leadership is highly emphasised in the college for all the senior students. In this context it may be reminded that students of post graduate classes are trained to handle the departmental libraries, deliver lectures to UG classes, coordinate in the field visits and study tours.
- Student volunteers are trained to assist in the activities of the Youth Red Cross Society and provide assistance to the differently abled students of the college

College Admission process

Decentralization and participative management is clearly reflected in the admission process adopted by the institution. UG/PG admission have witnessed a significant increase since last accreditation due above. The College ensures transparency in the admission process.

- The admission related notification, Prospectus and fees details of UG/PG are uploaded on University and college website
- Online applications are invited through university and scrutinized by the admission committee of different stream in college.
- After getting application details which is provided by university they are scrutinized by the admission committee (for UG) and by HOD's (PG) After that students are short listed on the basis of merit and reservation policy of Government of Chhattisgarh.
- The college ensures merit of the students while taking admission to the UG programmes. Category wise (SC/ST/OBC quota as per the orders of State Government)
- Announcement of the lists on the **College website** and **Notice board**
- Differently able students, performance in sports, cultural and other aspects (NSS, NCC, Youth Red Cross, Scouts and Guides, Freedom fighter) are also considered along with merit.

File Description	Document
Paste link for additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Our institute strategic/perspective plan is effectively deployed in following area:

Admission of Students

- Online admissions with facility of online payment of fees.
- Transparency in admissions with full adherence to reservation and merit rules of state government.
- Verification of online admissions also done in college.

Field visit/Awareness programme

- Field visits/educational tours by various departments to broaden the real life experiences of the students.
- Guest lectures on various subjects by eminent speakers are organised by departments for PG students.
- IQAC organises awareness Programmes and Workshops on Various topic.

Human Resource Management

- Facilitating faculty members to participate in Orientation/Refresher courses/Workshop/Seminars and other Training Programmes
- Leave is sanctioned as per requirement in accordance with the leave rules of the government for such academic activities.
- Timely disbursement of salary and other payments is ensured.
- Sanction of advance from GPF according to government norms
- Equal distribution of work amongst all teaching and non teaching staff is ensured.
- Main Library building with reading room, Wi-Fi, computers, reprography, library for ST/SC/BPL students
- The process of automation of the Main Library is in progress.
- There are 15 departmental libraries which have reference books as well as journals.
- Reference books and Text-books are available in both language Hindi and English for all the subjects.
- Books to aid students in competitive exams are also provided.

Research and Development

- Motivating faculty members for research publications.
- Encouraging participation, resource persons, presentation of papers at international/national/state level seminars and workshops.
- Encouraging faculty members and students to organise seminars/workshops at different levels.
- Motivation for enrolling as M.Phil./Ph.D. supervisors.Two Professors have been recognised as M.Phil./Ph.D guide.

Examination and Evaluation

- Internal tests and exams for the UG and PG students are organised as per the academic calendar and the guidelines of the university.
- Providing model answers for all the internal exam ,to help improve the writing skills of the students.
- Internal assessment of PG students comprises of assignments, seminars, PPTs, participation in workshop and seminars of IQAC, internship, etc.
- Practical exams with Viva for UG and PG as per academic calendar.

Teaching and Learning

- Adequate ICT facilities Smart Board and Interactive projector to enhance the quality of teaching –learning
- Good access to internet facility for online learning management resources.
- Availability of departmental libraries for PG students.
- Availability of journals, E-journals in department libraries.
- Complementing theory lessons with PPTs, seminars, field work, survey, sampling, questionnaires, industrial visits, educational tours, internships, projects, etc.
- Members of the teaching faculty attend various workshops, seminars and Faculty development Programs for upgrading themselves.

Curriculum Development

- College is an affiliated college which has to follow the academic calendar and syllabus designed by the affiliating university. Several senior members of the staff are a part of the Board of studies of affiliating university as members and play a vital role in refining and restructuring of the syllabus.
- All members of the staff give their suggestions and feedback to the university through the head of the Institution, for important revisions in the curriculum content.

File Description	Document
Paste link for additional information	[View Document]()

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6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Academic and Administrative Head-The Principal:

The Principal guides the College in academic progress, admission and administrative matters. He is the Chairman of the Staff Council, IQAC, Anti-ragging Cell, Disciplinary committee. The HOD and the IQAC help the Principal in the overall administration which involves the planning of the academic calendar and its systematic implementation. The staff council and faculty members play an important role in executing the curricular, co-curricular and extra-curricular programmes.

Appointment and service rules

The recruitment procedure and service rules are as per the rules of Higher Education of Government of Chhattisgarh

IQAC:

IQAC plays an active role in the conduct of all the curricular and co-curricular activities to ensure quality outcomes through proper planning, regular monitoring and periodic review. The College has a proactive IQAC team. IQAC is constituted as per the guidelines of NAAC with major focus on developing a holistic system

Heads of the Departments

Heads of the Departments are responsible for the preparation of Departmental time table, work allocation among teachers, review of Teacher's Diary, and submission of various reports to the Principal and IQAC. Class teachers are assigned for each class to ensure personal care, attention, guidance, counselling, evaluation and assessment of each student in the class.

Grievances and Redressal Cell

The College has an active Grievances and Redressal Cell for teaching faculty, staff and the students.

Provision is made to voice their grievances in the general staff meetings with Principal. The faculty members express their constraints regarding teaching-learning and other matters of concern. Staff Association of the college also provides a platform to discuss the grievances. The Nonteaching staff can share their apprehensions through office GRADE-I or directly to the Principal in writing through interactions. Counselling is offered if necessary to provide solutions.

Redress for Student Grievances:

The Grievance Redress, Anti-ragging Cell, Anti-sexual Harassment Cell and the student Welfare Committee work for the well-being of students. Bare-foot counselling by subject teachers/value education teachers/ mentors of the college address student grievances. Information about the functioning of the Cell is given in the Orientation Programme / Induction meeting.

Suggestion boxes are available various places within the campus. The complaints / suggestions are collected and analyzed by the grievance committee periodically and the necessary actions are initiated. In addition, the student grievances are also addressed at the department level by respective teachers and Heads of departments. The mentor-mentee system, class teacher also act as first line of grievance redress. Representatives of the students' union meet the Principal or the Student council committee to communicate and share their opinion, views and grievances.

File Description	Document	
Paste link for additional information	[View Document](#)	
Link to Organogram of the Institution webpage	[View Document](#)	

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
ERP (Enterprise Resource Planning) Document	[View Document](#)
Details of implementation of e-governance in areas of operation, Administration etc	[View Document](#)
Any additional information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The Institution provides several welfare measures for teaching and non-teaching staff. Various monetary, non-monetary measures towards personal and professional growth are being followed for the satisfaction of the employees.

- Existing welfare measures for teaching and non-teaching staff
- There are provisions for Earned leave, Medical leave, Maternity and Paternity Leave, Reimbursement of medical bills (as per norms), Duty leave with TA, DA increments in pay, increase in DA, G.I.S, house rent, Tribal allowance and Tribal leave for the regular staff.
- The class IV employees get the benefit of uniform and washing allowance.
- Gratuities, Pension and all other such Government welfare schemes and measures are given to the staff.
- First Aid Facility on the campus, Doctor on demand is available as the college is situated very close to District Hospital Korba and several Hospitals.
- Facility of the library, computer and internet are provided to teachers conducting research. All departments have computer or laptop in their departments.
- Grievance Redressal Cell takes care of the complaints of the students as well as staff.
- Parking Facility is given to teaching and non-teaching staff.
- Free Wi-Fi facility is available throughout the college.
- A one day staff excursion annually to infuse spirit and family gathering.
- A well equipped gymnasium for teaching and non-teaching staff.
- Sponsorship and On-Duty facilities for attending Seminars / Workshops.
- The staff room is provided with microwave oven, water dispenser and refrigerator.
- 24 hours power back-up to support uninterrupted work
- Incentives / Cash awards given to non-teaching staff.
- Career Progression is done as per the Policy of the Institution. Six faculty of our college joined M.Phil course.
- Employees' provident fund is provided for all the non-teaching staff of service in the institution.
- Sports and yoga facilities are available.
- Celebration of birthdays and anniversary of teaching of non-teaching person staff.

- Computer training provided for office and technical staff in order to enhance their proficiency.
- Awareness programs organised by SBI and other banks for loans and Schemes.
- Webinar on Documentation and Purchase Rules, Income tax, Health and awareness programme etc has been conducted in college.
- COVID test conducted twice for all teaching and non teaching staff.
- Class III and class IV employees are entitled to festival advance
- There is provision of Anukampa Niyukti for the children of the staff after their sudden demise. Financial health of 10,000 exgratia amount is given to the family of the deceased staff member immediately for funeral purpose as per government rules. Nearly 100% of the staff avails these benefits.

File Description	Document
Paste link for additional information	[View Document](#)

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 2.76

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
5	2	1	0	0

File Description	Document
Upload any additional information	[View Document](#)
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 7.6

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

08-05-2023 11:17:42

2020-21	2019-20	2018-19	2017-18	2016-17
9	2	4	10	13

File Description	Document
Upload any additional information	[View Document](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 16.5

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
21	17	6	2	2

File Description	Document
Upload any additional information	[View Document](#)
Details of teachers attending professional development programmes during the last five years	[View Document](#)

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The Institution has a multi-level mechanism for Performance appraisal of the teaching and non-teaching staff. It includes the following mechanisms:

- Teachers evaluation by students
- Performance Appraisal System teaching staff
- Teachers Diary

- The Results of Exams
- Performance Appraisal System non-teaching staff

Teacher's evaluation by students

The current and outgoing students get an opportunity to evaluate the performance of their teachers through a Questionnaire. The parameters evaluated in the rating scale are inclusive of the communication skill, knowledge, sincerity and commitment of the teacher, ability to integrate course material with environment and other issues and the accessibility of the teacher in and out of the classes. The Principal analyses the feedback acquired from students and suggests corrective measures.

Performances Appraisal System teaching staff

As per the rules of UGC, A permanent teacher has to furnish a data of his or her academic performance in a duly designed form by the authority known as the self-appraisal from. He or She has to show all his academic, extension and research performance for the evaluation and appraisal by the higher authorities.

Major decisions taken based on these appraisals include:

- The faculty strengths are appreciated and corrective measures are suggested for shortcomings by the Principal
- Planning for FDPs
- Increase in the number of submissions of proposals for research and organizing conference / seminars / workshops for funding
- Enhancement of IT infrastructure
- Selection of teachers for deputation and heads of various committees

Teacher's diary

Every teacher in the college is provided with an academic diary at the beginning of the term. Teachers keep records of his academic and other works in monthly basis. The diary is evaluate4d by the Head of the department and the Principal which helps them to evaluate performance.

The Results of Exams

On the basis of the statistics of the results of graduation and Semester exams, the Principal tries to judge

the performance of the teachers and discusses the matter with the concerned teacher personally. He guides the teacher for improvement in his / her performance.

Performance Appraisal System non-teaching staff

The performance of the non-teaching staff of the college is assessed by the Principal. The Principal on the basis of their ability, performance, discipline, punctuality and devotion to work assesses their performance and suggests corrective measures if needed. The Principal, Based on all analysis, gives suggestions for improvement to non-teaching staff if find necessary.

File Description	Document
Paste link for additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Goals

- To maintain financial prudence and ensure good Accounting practices
- Promote accountability through auditing
- Transparency of financial transactions

The college has a provision / mechanism for internal and external audit. The details are given below: Internal Audit- Internal Audit is done regularly by the internal audit committee and the maintenance of all the audits is monitored by the account department of the office of the Principal. Internal audit committee conducts the Internal Audit with verification of entries in the accounts registers, receipt books, cash books every year and submits the report to the head of the institution

External Audit- There is also a provision of external audit to be done by the accountant general of the Chhattisgarh Government and his team on regular basis. Other financial records are also audited yearly and the reports are submitted to the authority.

The chartered accountants conduct statutory audit of the accounts maintained by the college. The college has a practice of making payments only through cheques for better transparency. Every purchase is

complete only after producing the utilisation carti by the perform which is generated by the C.A.

Major aspects covered under audit process are verification of invoices / bills according to budgets, financial statements, cash books and subsidiary books. The process includes financial planning, verifications and suggestions for further improvement.

Outcomes

- Financial Planning is exercised and review is done in periodic every year through Finance Committee headed by Principal.
- Reviews the income-expenditure statements and suggests further action plan
- All government Scholarships and Funds received from government as Grants are audited
- Optimal utilization and execution of the budget is monitored through internal and external auditing.
- Internal audit is conducted annually
- The accounts have been audited regularly by a charted accountant. The reports submitted have been satisfactory. External audit report has been satisfactory; so far no major audit objections have been laid.

File Description	Document
Paste link for additional information	[View Document](#)

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 282.19

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
27.14	15.57	0.4	9.04	230.04

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	[View Document](#)
Any additional information	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Sources of funds are as follows:

1. Fees: Fees charged as per the University and government norms from students of various course. The staff council decides the fee structure for the programmes offered by the college under self finance scheme.
2. Rashtriya Uchathar Shiksha Abhiyan (RUSA) College gets funds from KUSA and is utilized is infrastructure and purchasing of equipments. Regularly and timely submission of utilization certificates and request for release of next installment of grants for RUSA funding after submission of progress report.
3. UGC grants: Our College is under 2F and 12B as per UGC Act and Permanent Affiliation of the University. So we receive grants from the UGC for the development and maintenance of Infrastructure, upgrade of the Learning Resources.
4. Funds by State Government / P.D fund for academic and infrastructure maintenance and requirement.
5. National and State Government Scholarships and Fee concessions.
6. CGCOST: Sponsorships to organise events such as Seminars/Workshops Special lectures.
7. We received fund from Stakeholders, non-government bodies. District mineral fund trust and Public sector undertaking, bank, individuals and Philanthropists.
8. Interest earned on fixed deposits.

Our resource mobilization policy and procedures are as follows:

The College Finance Committee, constituted as per the Government guidelines, meets regularly and prepares strategy for resource mobilization with the Principal.

1. The institution has set up a UGC Committee as per the direction of the UGC given in the XII Plan. The UGC Committee, in close coordination with the IQAC, monitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been allocated.
2. New construction of building or renovation in the campus, repairing and maintenance of buildings, invertors, generators, electrification, garden maintenance, vechicle stand etc is done according to norms.
3. The Purchase Committee takes care that purchase are done properly and in accordance with the rules.
4. The College development Committee takes a review of the mobilization of funds and the utilization of this sources periodically in their meetings.
5. Regular internal audits from the Charted Accountant and external audits from the government make sure that the mobilization of the resources is being done properly.
6. The time-table committee looks after the proper utilization of classrooms and laboratories.
7. The library Advisory Committee takes care that the resources in library are utilized optimally.
8. The Botanical garden is maintained by department of Botany.
9. Campus clean up and its utilization is monitored by the campus cleanliness and Beautification

Committee.

10. Non-Govt. / P.D fund is utilized by the college as and when required
11. The funds of CGCOST is efficiently utilized for seminar.
12. The college management also meets expenses on the development of its infrastructure and laboratory renovation.
13. Guest faculty appointed by the college receives salary from JanBhagidari fund. Other expenses are met from non-govt. or PD funds.
14. Funds received from generous alumni is utilized in display board.
15. To ensure the optimum utilization of resources, the Principal issues directions

File Description	Document
Paste link for additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. The following are the major incremental improvements and quality initiatives taken up by the IQAC:

Promotion of research-centric activities among the teachers and PG students

IQAC makes the faculty and the staff aware of the parameters of quality in research, teaching and assessment and channelize these activities by Organizing seminar / workshops / conference and endowment lecture series to achieve better outcome. More and more teachers are encouraged to participate in seminars, workshops and conferences at different levels and in different capacities.

Creating a Learner-Centric Environment

The IQAC undoubtedly takes the lead in transforming the learning atmosphere in the campus into a learner centric one. The focus is given on an overall learning experiences of the course. The IQAC in its meetings with the teachers firmly asserts these changes in teaching learning activity. The IQAC also motivates teachers to adapt their teaching approaches so that the learning system becomes easy and interesting and the facilities of ICT can be utilized more effectively.

Feedback from stakeholders

IQAC obtains feedback from all stakeholders that include students, parents, alumni and employer in a structured questionnaire on teachers, infrastructure, library, teaching-learning and evaluation and other facilities provided by the institution.

Enhancement in Curricular, Co-curricular and Extension Activities

IQAC organizes workshops, seminars, exhibitions, competitions aiming at the interaction of the academic growth and personal growth, which is hugely beneficial for the teachers and the students. The IQAC also emphasizes on increased involvement of students in Curricular, Co-curricular and Extension activities which bring them close to face the social realities.

Documentation

The IQAC meticulously documents the participation of faculty and students in various curricular and extracurricular activities. The IQAC monitors the departmental documents by providing clear guidelines and documentation material. All the faculty members are provided with an academic diary to keep their teaching and other activities. The Action taken report fully reveals that the planning and execution of the programmes have been completed (ATR) satisfactorily.

Implementation of Best Practices separate

IQAC is also a separate agency for coordinating and implementing the best practices of the institution.

Academic & Administrative Audits

The IQAC and Heads of Departments conduct a peer review as a part of Academic and Administrative Audit (AAA) once a year to evaluate the continuous enrichment of teaching learning practices, infrastructure and ICT facilities, teachers' quality and other effective parameters to extract the best from faculty and students for a quality education.

Preparation and Submission of AQAR

Preparation of the Annual Quality Assurance Report (AQAR) based on the guideline and parameters of NAAC is definitely a prime duty of the IQAC.

File Description	Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The techniques adopted by the IQAC to check periodically the Teaching learning process, structures & methodologies of operations and learning outcomes are as follows:

- College timings and discipline are strictly followed
- Preparation of Time Table and unit/lesson planners
- Student Handbook incorporating the rules, regulations, Almanac and academic calendar of events is distributed
- Providing infrastructure facilities for conducive teaching learning environment
- Regular supervision of theory and practical classes
- Monitoring attendance of the students and mentoring them
- Providing study material
- Checking teaching diary, academic records and attendance registers
- Guest lectures, Seminars and industrial visits are organised
- Arranging remedial classes for slow learners
- Monitor Skill based testing (SBT), internal assessment and end semester examinations
- feedback from students
- Parent Teacher meeting
- Verifying the syllabus completion statement consolidated by the departments

CASE STUDY 1: ADMINISTERING FEEDBACK FOR QUALITY ENHANCEMENT

The IQAC administers take the feedback from the students on curriculum, teaching-learning, infrastructure facilities available, teacher quality and student support. This helps in analysing the overall academic performance.

The feedback is collected every semester to assess the students' needs and uphold the scholarly & ethical

standards of the faculty.

Few of the parameters that are taken into considerations are:

- Knowledge, enthusiasm and skills of faculty for the subject
- Communication skills and preparedness for the class with a range of appropriate pedagogies & technologies
- Explicitly states the learning objectives and goals of the syllabi
- Usage of different teaching aids such as black board, PPTs, Web resources, video links, case studies, etc.
- Usage of innovative strategies that offer opportunities for students with different learning styles to achieve
- Professional interactions with students within and beyond the classroom

The students' suggestions are then considered for review. A review meeting is conducted by the head of the institution to discuss and appraise the same to the faculty. Relevant measures are taken by the management as per the feedback.

- Faculty whose feedback is extremely good in all teaching learning & professional parameters are appreciated and encouraged with awards.
- Faculty getting feedback with negative reviews are cautioned on the specific parameters to fill up the gap between teaching learning practices and students' involvement in subject.

CASE STUDY 2: ACADEMIC AUDIT

The IQAC and Heads of Departments conducts a peer review as a part of Academic and Administrative Audit (AAA) once in an year to evaluate the continuous enrichment of teaching learning practices, Infrastructure and ICT facilities, teachers' quality and other effective parameters to extract the best from faculty and students for a quality education.

The Academic and Administrative Audit comprises of Internal Audits to assess and analyze the academic and administrative compliance system

The Internal Audit: Internal Academic and Administrative Audits are conducted by committee who interacts with the staff and the students to know the functioning of the college and looks for any improvement and also examines the accounts of the College. This practice helps in attending to the requirements of the College and seeking consent and approval of proposed new projects.

File Description	Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality intitiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: C. 2 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Gender equity and sensitization is made an integral part of the educational process at Govt. E.V.P.G College Korba, both in curricular and co-curricular aspects to create distinctive environment of educational excellence with humane values and social commitment.

Curricular

Human values and gender sensitization is offered in some subjects like sociology, Sanskrit, English and Psychology of UG and PG students "to sensitize them towards gender discrimination and to create awareness for gender equality"

Co-Curricular

The Women Empowerment Cell of the college "Shakti" envisioned to empower women for a life of equality, empowerment, personal enhancement and professional success conducts various awareness camp-health, legal, entrepreneurship, defence techniques, etc.

Committed to sensitize people towards gender discrimination and elimination of gender-based violence, the cell organize various activities like:

1. One day awareness program on women empowerment
2. Lecture on use of sanitary napkin vending machine
3. Celebration of international women's day
4. Self defence demonstration in collaboration with Chhattisgarh police
5. Awareness program for girls on topics of health hygiene.
6. Seven day self defence training programme.

Facilities for women on the campus

Safety and security

In order to ensure safety and discipline students are not allowed to enter the main building without their

College entire campus is monitored by CCTV Surveillance to monitor the movement of students and ensure safety. Anti-ragging and Anti-sexual harassment cell collaborate with women empowerment cell and regularly organize awareness programs on women safety, like training in defence techniques. Female faculty coordinators are appointed as escort for field trips and extension activities. Grievance redressal box is kept in a convenient access point and the complaints are addressed by the committee.

The common room

The college has a common room exclusively for girl students which exists in addition to the wash rooms for girls ground floor with a Sanitary Napkin Vending Machine .It is designed to facilitate female students with a place to relax, study, and carry a productive discussion on any topic of common interest or plan an activity. The common room is provided with magazines, books, and newspapers. Located at the ground floor, it makes it easily accessible.

-

- Students are encouraged to join NCC, NSS, YRCS and participate in co-curricular and extra-curricular activities
- Importance is given for overall development of students through co-curricular and extra-curricular activities.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	[View Document](#)
Link for annual gender sensitization action plan	[View Document](#)

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: C. 2 of the above

File Description	Document
Any other relevant information	[View Document](#)

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

7.1.3 Describe the facilities in the institution for the management of the following types of degradable and non biodegradable waste (500 words)

An environment revolution is under way in the college campus where in minimal litter is generated.

Solid waste management:

- Solid waste is segregated as biodegradable and non-biodegradable as per Govt. norms. The Non-biodegradable solid waste generated in the campus include, paper, plastics etc. Biodegradable waste includes food waste, vegetable peels, leaves etc.
- 'Use and throw' items like plastic cups, plates etc used in the college canteen are replaced by reusable items steel glasses and plates. Glass and paper is sold to recyclers.
- Biodegradable waste is disposed off in compost pits, specially earmarked for the purpose.
- For solid waste management proper dustbins have been placed in the campus.
- All departments and classroom are provided with proper dustbins, emptied every evening for disposal of dry waste. Food waste and non-biodegradable waste are collected in separate bins.
- The eco club periodically conducts awareness programs for the students which deals with the hazards of plastics and alternative ways through which usage of plastic can be minimized. The institution takes all measures required to ensure that the campus is free of plastic items and other wastes that harm the environment.
- Solid waste in the form of dried leaves is converted into vermin-compost in the vermin-compost pit which is used as organic manure for the trees on the campus.

Liquid waste management

- To achieve viable and integrated system of liquid waste management, the college has installed RO Purifier which converts 2 glasses of water into 1 glass of purified water. The impure water is used

in washrooms, conserving fresh water source. The liquid waste generated in the campus is piped out for safe disposal in college campus.

- Chemistry and Biotechnology labs have taken measures to ensure that all the chemicals are diluted before discarding in wash basin.
- Glassware used in the laboratory is washed and rinsed with least quantity of water and placed in the liquid waste container.
- Liquid waste from the canteen and the washrooms is collected into pools and is used for watering the garden.
- Hazardous chemicals are kept far away from the students in the well ventilated labs. Checkups for leakage of gases and chemicals are conducted regularly.

E-waste management

- The non-functional computers, equipments and its peripherals are safely disposed.
- The cartridge of laser printer is refilled outside the college campus.
- UPS batteries are recharged/repaired/exchanged by the suppliers.
- Waste compact disk is used by the students for decoration and participation in competitions.

File Description	Document
Link for Geotagged photographs of the facilities	View Document
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	View Document

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: A. Any 4 or all of the above

File Description	Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**

2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: A. Any 4 or All of the above

File Description	Document
Any other relevant documents	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Link for any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: B. 3 of the above

File Description	Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Inclusiveness, integration, equity and harmony are the corner stone of the academic vision of Govt. E.V.P.G College.

Inclusive environment is fostered through Positive affirmation policies, such as giving preference to minorities, girls and differently abled students during the admission process.

The evidence of successful implementation of this policy is seen in demographics of student diversity indicating the growing ratio of girl students and socially backward students across five years. Regional diversity is also seen in the significance presence of students and teachers from other regions.

During admission, the professor in charge of admission compile student profile to clearly map their socioeconomic, regional and cultural diversities and distinctiveness. They evolve strategies to address diverse student needs and also establish a cohesive learning environment conductive to their integrated development. Mentoring and personal counselling services ensure that the students receive socio-psychological guidance apart from academic guidance.

A well outlined, monitored and implemented ethical policy, prompt grievance redressal mechanisms equality of ensure opportunity, human dignity and justice to all the students and staff for their individual development irrespective of the background, gender, cultural or socio-economic identity and status.

SC/ST/OBC cell also gives guidance on government scholarships, apart from Psychological, academic and other career development counseling. As per Government norms students belonging to ST / SC / BPL communities are getting books and stationary every year. Students are also getting scholarship as per government norms.

Linguistic diversity is upheld as the college offers four second languages to chose from, including Sanskrit, Hindi and Chhattisgarhi, apart from offering English. The college is the melting pot of linguistic diversity as students from different regions, with different mother tongues come to become an integral part of campus culture.

Cultural and sports committee organizes competitions to educates the students and makes them aware of their social responsibilities and understand the implications of their actions. In cultural programs, traditions of various regions are respected. Umang, the food fest held by students celebrates the diverse food culture and tastes of India. The cultural programs on freshers day, annual day etc have the students performing various dance forms, thus representing akaleidoscopic spectrum of India's rich linguistic and cultural diversity.

NSS and NCC activities of our instructions mitigate the socioeconomic diversities and progress them towards leading to a tolerant and harmonious living.

Students are involved and encouraged to participate in various co-curricular and extracurricular activities to make them mingle with one another and share their opinions and disagreements in a harmonious manner.

Teachers deliver lectures with an acceptance and appreciation for different ideas, opinions and learning styles of the students and make the students from different backgrounds communicate effectively.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race, sex.

Govt. E.V.P.G College, envisioned to provide "distinctive environment of educational excellence with humane values and social responsibility" instill the constitutional values on which social cohesion and nation building firmly rest.

Equality in opportunities, human dignity and justice is ensured to all the students and staff for their individual development irrespective of their background.

To equip students with the knowledge, skill and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible and affordable learning environment. These elements are inculcated in the value system of the college community.

Students are sensitized on citizenship roles and responsibilities through dynamic participation in civic engagement activities like Voter Awareness programs, assisting PWD voters, facilitating the electoral process etc.

Constitutional values are imbibed through student participation in programs like discussion and seminars on media and democracy, law and ethics, national vigilance week etc.

The students are made aware of the fundamental duties and responsibilities of being citizens of India. Human values and social responsibilities among students through the activities undertaken by NSS, NCC, YRCS and SVEEP. Students are sensitized on their social responsibilities, environmental awareness and citizenship roles through participation in community development programs, health and hygiene awareness programs, aids awareness / gender sensitizing programs, medical and blood test camps, tree plantation, Swatch Bharat drives, medical camps etc.

Code of conduct is prepared for students and staff and everyone is expected to follow it.

The Affiliating University curriculum is framed with mandatory courses like Professional ethics and human values. Constitution of India, Essence of Indian Traditional Knowledge, as a small step to inculcate constitutional obligations among the students.

Constitution day also known as Samvidhan Divas, is celebrated on 26 November every year to commemorate the adoption of the Constitution of India. The faculty members and students gather and read the preamble of the constitution and follow the norms.

Major initiative during last five years

- Vigilance Awareness Week: Integrity- A way of Life 'To spread awareness regarding sanitation, living standards of life, and knowing one's personality.
- A separate NSS unit is started exclusively to encourage the students and the unit is successfully conducting activities to serve the society.
- Beti Bachao, Beti Padhao Jan Aandolan Rally at adopted village.
- Guest lectures and workshops are arranged by eminent personalities to deliver lectures on ethics, values, duties and responsibilities and on saving the environment. Ethical Values, rights, duties, and responsibilities of citizens are some of the topics that are enlisted in syllabus, debate, and class presentation.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	[View Document](#)
Code of ethics policy document	[View Document](#)
Any other relevant information	[View Document](#)

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The institution proudly celebrates National Days and birth / death anniversaries of national personalities to mark the nationhood.These days are celebrated with a unique zeal and zest.India is a country with different cultures, Govt. E.V.P.G. College has students from various parts of the country which reflect unity in diversity.

The special days celebrated are wide ranged to include:

- Events of tradition and cultural significance are promoted by traditional games and cultural event in UMANG fest.
- Events to promote national consciousness like Independence Day, Republic Day, National Integration Week, Kargil Diwas, Flag Day are celebrated in the college.
- Constitution Day is celebrated on 26 November every year to commemorate the adoption of the Constitution of India. The faculty members and students gather and read preamble of the constitution. Eminent speakers are invited to create awareness among students enlighting them about constitutional rights related to women empowerment, human rights and other important rules and regulations in the Constitution.
- Events to promote respect for our freedom fighters among students are conducted. Gandhi and Shashtri jayanti on 2nd October is celebrated every year wherein NSS organizes various activities. This helps the institution to develop the social quotient and emotional quotient among the students.
- Events to promote social consciousness and raise awareness like AIDS awareness day, cyber safety day are conducted too.
- Events to promote scientific temperament like the science day; mathematics day.
- Events to promote health and well-being like International yoga day, world suicide prevention day, world mental health day.
- Events to educate students on citizenship responsibilities like National voters day.
- Events to empower them, like the UN human right day, international women's day.
- Events to promote healthy relationships like freshers day.
- Events to promote environmental consciousness like Ozone Layer Day, Tree Plantation Day, World Environment Day.
- .Events to promote gender sensitization and international women's day
- Events to promote language knowledge related litterateur birth day is celebrated by the departments.
- Events to promote physical fitness, sports is encouraged, international yoga day, Dhyanchand day is celebrated.
- To promote interaction with the teachers the students celebrate the Teachers Day. Students organize various cultural activities and competitions for teachers.
- Events to promote the dynamics of youth leadership with world youth day. National youth day is celebrated on 12th January - the birthday of Swami Vivekananda.
- Events celebrated annual fest / exhibitions of the college with name "UMANG"
- All the special commemorative days, awareness programmes are organized predominantly by the students in an air of discipline with team spirit and a spirit of scientific inquiry, innovations and unbound enthusiasm to explore knowledge and develop social, environmental, scientific and national consciousness.
- Intense learning experiences are provided by these celebrations, which are marked by a variety of

activities like poster making, presentations, quiz, debates, rallies, slogan writing, wall painting competitions, etc apart from lectures and talks by experts in the field to give insights into the significance of the program.

File Description	Document
Link for Geotagged photographs of some of the events	[View Document](#)
Link for any other relevant information	[View Document](#)
Link for Annual report of the celebrations and commemorative events for the last five years	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

BEST PRACTICE-I

TITLE: Activities of Divyang Cell

GOAL:

- To work for the benefit of the differently abled students of the college.
- To provide vital information related to various government schemes ,grants and sanction available for them
- To provide vocational skill development with quality education.
- To enable them to come into the mainstream of the society with self confidence and financial freedom.
- To project them as youth icons of the college and source of inspiration for the society

CONTEXT:

Every year the college enrolls more than ten differently abled students in various UG and PG courses. The needs of these special students are a matter of concern for the college management and in order to cater to their needs a special Divyang Cell was formed in 2016-17 which functions as an ancillary unit of the Youth Red Cross Society of the college.

THE PRACTICE:

The differently abled or Divyang students are fondly given the title of CHAMAKTE SITARE. Every

student is assigned a mentor from the regular professors of the college. The college offers convenient and comfortable seating arrangements for them during lectures and examinations. There is a Divyang Library which has text books, reference books and books for preparation for competitive exams. Teachers have voluntarily donated cash for the formation of "DIVYANG RAHAT KOSH" which serves the purpose of an emergency fund for their basic needs.

At the beginning of every academic session Divyang students are identified and an official group is formed. They are allotted mentors and are familiarized with all the facilities available in the college and various schemes provided by the government. Celebration of International Day of Persons with Disabilities is the highlight of the activities. Students were taken on an educational trip to NTPC where they had a fruitful and memorable day. Annual Photo sessions are also much awaited.

These students are motivated to participate in the Annual College Festival UMANG and in 2018-19 they presented a street play during the Annual Function. Divyang students participated in Fun And Food Fair "ANAND MELA" by setting up a food stall.

Efforts are on to make their UDIDs and pension and scholarships available to them. The college also sent proposals to the Affiliating University for exemption of fees for exams.

Students are motivated to develop computer and other vocational skills .A major achievement in the exemptions of fees for them in the NUSSD-TISS flagship foundation course program.

The college encourages all the students to treat their Divyang mates with love and care so that their self confidence and self respect will remain intact.

EVIDENCE:

- Creation of a Divyang Lounge with Divyang Library and a separate washroom in the close vicinity.
- Students are given training in vocational skills.
- Active participation in the college competitions and festival UMANG

PROBLEMS:

The basic challenge in the mindset of some students who despite facing hardships in life refuse to acknowledge and accept their physical disability. This inactivity needs to be removed.

BEST PRACTICE-II

Title of the practice:-

Health awareness drive among teachers and students in COVID-19 pandemic situation

GOAL

To impart healthy education for raising awareness and adoption of healthy lifestyle

THE CONTEXT

Korba is a tribal area where majority of the population depends on agriculture and casual labour for their bread. An educational institution operating in a place without touching the lives of the poor is meaningless. Hence the Health awareness drive among students in COVID-19 pandemic is dedicated to those students who really want to serve their society. Health awareness drive among teachers and students in COVID-19 pandemic situation aims to uplift the quality of life of the people in and around the college. Keeping in mind this objective, several activities are undertaken by different groups of students and teachers

THE PRACTICE

a) National webinar on physical and mental hygiene: a practical approach to the word pandemic prevention.

b) COVID-19 test for teachers has been done on 3 December 2020 and for students it has been done on 2, 5 and 6 march 2021

c) 12 days from 9 March 2021 to 23 March 2021 training programme attend by NSS students in Shrishti College of Nursing, korba

d) Open gymnasium has been installed in the month of December for physical fitness of teachers, staff and students.

e) Due to COVID-19 pandemic this year our "URJA" magazine has tried to create health awareness among students and teachers with related topics.

f) Poster campaign related to COVID-19 has been conducted online by teachers & students during lockdown.

g) To remain healthy and fit by including physical activities and sports in their daily lives our NCC unit has organised cycle rally.

h) Our NSS volunteers shown preventive measures like social distances, wearing a face mask in public, hand washing & covering once mouth sneezing or coughing etc in the vegetable market of Korba.

i) Our institution takes social responsibility in this pandemic and to fulfill it our NSS volunteers work with district administration during lockdown by working as corona volunteers.

j) Video making competition has been held in online mode to aware our students about the corona worrier's dedication towards Nation.

k) Cycle rally was conducted by NCC unit under Fit India Movement to encourage people to intake healthy food and lifestyle and to maintain physical and mental fitness.

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EVIDENCE OF SUCCESS

Certificates of participation, videos and photograph

PROBLEMS

Due to COVID-19 situation many students who really want to attend the training course were not able to attend the training

CONCLUSION

In conclusion, though the efforts are small, their consistency will definitely prove beneficial to the institution in improving social activities and moving closer to the goal of 'A' in the coming cycle of accreditation.

File Description	Document	
Link for Best practices in the Institutional web site	View Document	
Link for any other relevant information	View Document	

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

VISION

 To be known as a Lead and Nodal Institution in district.

MISSION

Our college and neighbouring college are a homogenous cluster of Eleven Government Colleges and Ten. Private colleges within a korba district area fostering inter institutional co-operation for overall development of all of them principle behind the concept of the 'Lead College'. The concept is belief, "Efforts of each and welfare of all".

Evidence of success

1. Declared as the lead college of the district in 2009, link between the Higher education Chhattisgarh and all colleges of the district - As a 'Lead College' our primary function is to collect and update all sorts of information regarding Higher Education. For a speedy work distribution of such information to the other colleges in the district is done through the electronic media like what's app and email The information from higher education, university, regarding the various grants offered by the UGC and such other funding agencies like RUSA, the information regarding the activities of 'NAAC' and the re-accreditation process, is imparted by our college to the other colleges.

2. Declared as the lead college of the district in, link between the Atal Bihari Vajpayee University and all colleges of the district.

3. Our college is a link between the District Administration and all colleges of the district for implementation of required work.

4. Financial and Administrative powers of one private colleges.

5. Collection and Distribution centre of answer books for Affiliating University.

6. Coordinator and exam centre for all competitive exams.

7. Study centre of IGNOU, PSSOU and NUSSD-TISS.

8. Nodal college to ensure smooth functioning of all the activities of SVEEP, Elections and Census.

9. As a lead college our college have to collect all the data asked during state legislative assembly session.

10. Lok Seva Guarantee **-** An act to provide for the delivery of certain public services to citizens by the state government, local bodies, public authorities or agencies within the stipulated time, and to fix the liabilities of persons responsible for delivery of such services in the event of default and for matters connected therewith or incidental there to. Our colleges complete its responsibilities within time period.

11. A reorganization of Institution for its Research Centric Activities - The increase in research would lead to enriched educational percolation to students. Research activities are of immence importance in higher education institution. The college had decided to increase these activities so that the students of district could benefit out of this. The practice to be employed was of providing training to the students to increase the research activities in college.

12. Sharing of Human Resources and academic activities - To achieve balanced development of the human resources and academic activities among all the colleges in the district our college organize guest lectures, teachers exchange programme, seminars, workshops etc.

13. Helping Faculty Development - Our college encourage the Faculty (teachers in the colleges in the district) for Faculty Development Programme. It can also encourage colleges to develop their departments by different ways and means.

14. Divyang cell - The needs of the Divyang or differently abled students are a matter of concern for the college management and in order to cater to their needs a special Divyang Cell was formed. It provides information related to various government schemes, grants and sanctions and arranges vocational, skill development opportunities with quality education. It enables them to join the mainstream of the society with self confidence and financial freedom and projects them as youth icons of the college.

15. District Level NAAC Committee **-** To motivate and guide the neighbouring college for NAAC accreditation process.

(i) Total six colleges have entered to NAAC accreditation process first time and have submitted SSR:

- Govt. M.D.P College Katghora, Korba

- Government College Dipka, Korba
- Government Gramya Bharti College Hardi Bazar, Korba
- Government College Barpali, Korba
- Government College Kartala, Korba
- Government College Pali, Korba

(ii) Two colleges Government Minimata Girls College Korba and Government College Bhaisma Korba have submitted IIQA of second cycle.

16. For water conservation one district level committee has been formed.

17. Mentor Mentee Scheme To motivate and guide the mentee college for NAAC accreditation process. Total three colleges have entered to NAAC accreditation process first time and have submitted SSR:

- Government College Dipka, Korba
- Government College Barpali, Korba
- Government College Kartala, Korba

File Description	Document
Link for any other relevant information	[View Document](#)
Link for appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

FUTURE PLANS

- To introduce autonomy and semester system with CBCS.
- To create skill development and job oriented courses.

- To focus on enhanced research activities.

- Expansion and renovation of laboratories.
- To construct additional class rooms.
- Library automation.
- Enhancement of placement cells and increase collaboration with industries.

Concluding Remarks :

Govt. E. V. Post Graduate College has been taking measured yet definitive strides in the right direction and on the right path to attain the goals reflected in the statements of Vision, Mission and Core Values of the College. The College ensures that its every initiative and activity is student-centric and aimed at the betterment of the students in particular and the society in general. The College is determined to continually improve upon its performances in the criteria of quality indicator framework namely Curricular aspects; Teaching-learning and evaluation; Research, innovation and extension; Infrastructure and learning resources; Student support and progression; Governance, leadership and management; Institutional values and best practices as laid down by NAAC for higher education institutes. The College while fulfilling its aims and objectives in honest and sincere manner has made a good journey so far leaving behind a great legacy and look forward to bolster its reputation with renewed vigor, fervor and valuable guidance from NAAC.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.1.2	**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)** 2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>759</td><td>701</td><td>671</td><td>613</td><td>610</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>743</td><td>677</td><td>659</td><td>592</td><td>570</td></tr></table> Remark : After clarifications, data has been changed by HEI.
4.1.4	**Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)** 4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>0</td><td>10</td><td>38.51</td><td>92.27</td><td>527.83</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>0</td><td>10.0</td><td>38.51</td><td>92.27</td><td>527.83</td></tr></table> Remark : HEI did not provide the audited income and expenditure accounts. They provided the self certification in this regard only.
4.2.3	**Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)** 4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3.51249	7.82982	5.4157	8.51071	3.597

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2.74	7.41	4.65	6.88	7.03

Remark : After clarifications, HEI modified the expenditure list but did not provide the audited income and expenditure accounts. It need further clarifications.

| 4.4.1 | **Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
84.28	19.87	19.59	21.34	57.87

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
84.280	19.870	19.590	21.340	57.870

Remark : HEI did not provide the audited income and expenditure account statement to verify. They provided the self certification only. |

| 5.1.2 | **Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years**

5.1.2.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	3	9

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | |

0	0	0	2	9

Remark : After clarifications, data has been changed by HEI. HEI did not provide policy document for award of scholarship etc. b. HEI did not provide Year-wise list of benefitted students. c. HEI did not provide copies of award of scholarship along with sponsoring agency.

5.1.4	**Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years** 5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
1273	921	637	288	482 | Answer After DVV Verification : | 2020-21	2019-20	2018-19	2017-18	2016-17
1259	921	637	288	482 | Remark : HEI confirmed the data is 1259 instead of 1273 for FY 2020-21.
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5.3.1	**Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.** 5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
2	87	57	57	42 | Answer After DVV Verification : | 2020-21	2019-20	2018-19	2017-18	2016-17
2	17	6	11	6 | Remark : In original list HEI provided number of students participated. after clarifications HEI provided the list per metric and data has been changed by HEI.
6.4.2	**Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)**

6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
27.14	12.19	0.2	9.04	230.04

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
27.14	15.57	0.4	9.04	230.04

Remark : After clarifications, data has been modified by HEI. HEI did not submit any documentary proof for receipt of grants like audited statements of income and expenditure accounts, grant release letter etc.

2. Extended Profile Deviations

ID	Extended Questions
1.2	**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
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879	797	771	716	685 | Answer After DVV Verification: | 2020-21	2019-20	2018-19	2017-18	2016-17
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884	816	780	720	684	
2.1	**Number of full time teachers year-wise during the last five years** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
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58	59	58	54	53 | Answer After DVV Verification: | 2020-21	2019-20	2018-19	2017-18	2016-17
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57	59	61	62	53	
3.1	**Total number of classrooms and seminar halls** Answer before DVV Verification : 24 Answer after DVV Verification : 21

3.3	**Number of Computers** Answer before DVV Verification : 51 Answer after DVV Verification : 21